

## Syllabus

**Course:** E&M, Spring, Phys 272L, Section 601  
**TA:** Meg Foster  
**Email:** [mfoster3@hawaii.edu](mailto:mfoster3@hawaii.edu)  
**Office Hours:** Monday/Wednesday/Friday: 10:00AM - 11:00AM  
Link: [zoom](#)  
Meeting ID: 818 5507 2838  
Password: 1rVPWy  
**Website:** <http://go.hawaii.edu/aMA>  
**Text:** The lab manual can be downloaded from the website listed above.

### Instruction mode:

- Mostly asynchronous online with synchronous office hours.

### Student learning outcomes:

- To understand the importance of experiments as the basis of the scientific method.
- Better understand physics concepts covered in lecture by seeing their application in experiments.
- To obtain experience in the techniques employed by scientists in all fields for analyzing data and drawing conclusions from "real world" experiments.
- Report your result in a scientific fashion.

### What to expect:

- Each week students will watch theoretical and experimental videos for two different sets of experiments.
- The students will be provided with the data recorded in the experimental video.
- Students will also be provided with additional virtual "hands-on" tools that allow them to collect simulated data.
- Students will be assigned a worksheet with questions on all different components. It is also expected that the students read the laboratory manual for the corresponding experiment.
- Each student is expected to submit solutions to the worksheets for all experiments. Please see the rules for make-up experiments below.

### Worksheet:

Each worksheet will have questions on the following:

- Objective of the experiment
- Theory behind the experiment
- Experimental procedure
- Data analysis
- Discussion and conclusion
- Questions on the virtual "hands on" materials.

Please see dates for assignment and due dates below. Completed worksheets should be prepared as a typed out document and submitted on laulima as a pdf:

- Start with writing the experiment's title.
- List the date you are writing the solution.
- Use the titles and subtitles from the worksheet to structure the solution.
- Data analysis:
  - Conduct the data analysis in SciDAVis:
    - Make sure all axes have labels.
    - Make sure all axes have units.
    - Make sure graphs have a title.
    - Make sure graphs have error bars.
  - Calculations
    - Show all non-trivial calculations.
    - Show all error propagation calculations.
    - Show calculations of how well you agree with the theory.
    - Show calculation of how sure you are about the result.
    - Make sure all calculations have units.
    - It is okay to handwrite the calculations. However, these handwritten calculations have to be included in your typed report in a reasonable way:
      - Scan or take a high-resolution, well-lit photo of the handwritten calculation.
      - Crop the solution and insert into the solution document.
      - Assure that the insert image has a high enough resolution and is not blurry.
      - Assure that the font size of the insert handwritten solution is roughly the same as the rest of the document.
      - Illegible handwritten parts will be marked as zero.
- Worksheets have to be submitted on Laulima as a single **pdf** file. Typical text processing software should be used (word, libreoffice, google doc). The pdf file needs to be submitted before the deadline date.
- Penalties for late worksheets:
  - 1 week – 15% off
  - 2 weeks – The report will not be accepted → **results in one missed lab**

### Grading:

Final grades will be curved over all sections. The typical outcome over all sections is approximately 25% A, 40% B, 35% C and below. Every experiment carries the same weight for the grade calculation.

### Office hours:

Every week, the teaching assistant will offer two 1h office hours via zoom meetings. Active participation is expected. The teaching assistant assigns up to 0.5% of extra credit on the total score for every office hour where a student participates actively. Active participation is defined as asking either asking relevant questions on theory or experiment or answering questions that other students or the teaching assistant asked.

### Cheating:

- No cheating and copying is allowed.
- Every student has to submit their *own* solution.

- A student who was caught cheating would be given a zero for that lab/quiz (may also lead to a direct failure of the course).
- Cheating incidents will be reported to the Office of Judicial Affairs.

### Missed Worksheet Submissions:

- To receive full credit, a student must inform (email or call) his/her TA before or immediately after missing a submission deadline.
- If the TA was not contacted on the same day and the student cannot produce a doctor's note or any other evidence no late worksheet submission will be accepted. In this case, the student receives 0% for the experiment.
- **Only one worksheets submission can be missed.** A second missing worksheet will result in failing the course.

### Schedule:

Assignment	Due date	Experiment 1	Experiment 2
5/26	6/1	Simple Electric Circuit with a LED	Electric Field Mapping
5/29	6/5	Measuring Electric Deflection with a Cathode-Ray Tube	Operation of an Oscilloscope
6/5	6/12	Ohm's and Kirchhoff's Laws	Capacitor
6/12	6/19	Magnetic Field Mapping	Charge-to-Mass Ratio of Electrons
6/19	6/26	Inductor	Natural Oscillations with an RLC Circuit
6/26	7/3	Driven Oscillations with an RLC Circuit	Snell's Law and the Lensmaker's Equation

The University of Hawai'i is committed to providing a learning, working and living environment that promotes personal integrity, civility, and mutual respect and is free of all forms of sex discrimination and gender-based violence, including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence, and stalking.

If you or someone you know is experiencing any of these, the University has staff and resources on your campus to support and assist you. Staff can also direct you to resources that are in the community.

Here are some of your options:

#### Anonymous and Confidential

If you wish to remain Anonymous, speak with someone Confidentially, or would like to receive information and support in a Confidential setting, contact the confidential resources are available at [www.manoa.hawaii.edu/titleix/resources/#confidential](http://www.manoa.hawaii.edu/titleix/resources/#confidential)

or

If you wish to remain Anonymous, speak with someone Confidentially, or would like to receive information and support in a Confidential setting, contact:

#### Lesbian, Gay, Bisexual, Transgender (LGBT) Student Services

Lesbian, Gay, Bisexual, Transgender and Intersex (LGBTI) Student Services strives to maintain a safe and inclusive campus

environment that is free from harassment and discrimination. The office provides direct services to students of the University of Hawai'i at Mānoa to confidentially discuss or seek advocacy and support for mistreatment due to their actual or perceived sex, gender identity, gender expression, or sexual orientation.

Cameron Miyamoto  
Queen Lili'uokalani Center for Student Services, Office 211  
2600 Campus Road  
Honolulu, HI 96822  
(808) 956-9250  
email: [lgbtq@hawaii.edu](mailto:lgbtq@hawaii.edu)  
web: <http://manoa.hawaii.edu/lgbt/>

### **Office of Gender Equity**

The Office of Gender Equity offers direct services to victims and survivors of sexual harassment and sexual assaults. Brief descriptions of services offered are available here.

Jenna Friedman  
Queen Lili'uokalani Center for Student Services, Office 210  
2600 Campus Road  
Honolulu, HI 96822  
(808) 956-9499  
email: [geneq@hawaii.edu](mailto:geneq@hawaii.edu)  
web: [manoa.hawaii.edu/genderequity](http://manoa.hawaii.edu/genderequity)

### **Prevention, Awareness, and Understanding (PAU) Violence Program**

Prevention, Awareness, and Understanding (PAU) Violence Program exists to inspire, educate, and empower students and campus communities to build safe living-learning environments, end interpersonal violence, and encourage holistic well-being in ways that are supportive, collaborative, student-centered, and strengths-based. PAU Violence Program staff provides direct services to all University of Hawai'i at Mānoa students including crisis response, safety planning, academic support, and referrals to campus and community resources.

Jennifer Barnett Leslie Cabingabang  
Queen Lili'uokalani Center for Student Services, Office 211  
2600 Campus Road  
Honolulu, HI 96822  
(808) 956-8059  
email: [uhmpau@hawaii.edu](mailto:uhmpau@hawaii.edu)

### **Student Parents At Mānoa (SPAM)**

Student Parents At Mānoa (SPAM) seeks to increase the visibility of and resources for student parents at UH Mānoa as they pursue education while parenting. SPAM staff provide advocacy, support, and referrals for pregnant and parenting students to help them succeed in their educational goals.

Teresa Bill  
Queen Lili'uokalani Center for Student Services, Office 211  
2600 Campus Road  
Honolulu, HI 96822  
(808) 956-8059  
email: [gotkids@hawaii.edu](mailto:gotkids@hawaii.edu)  
web: [manoa.hawaii.edu/studentparents/](http://manoa.hawaii.edu/studentparents/)

### **Counseling and Student Development Center (CSDC)**

The Counseling and Student Development Center (CSDC) offers support to UHM students, staff, and faculty to assist with personal, academic, and career concerns. All services are confidential and most are free of charge for Mānoa students. They also offer free consultation to faculty and staff on personal and student-related issues as well. CSDC office hours are from 8:00 a.m. to 4:30 p.m., Monday through Friday. They also offer immediate walk in appointments for urgent or emergency/crisis services during their regular daily hours.

Queen Lili'uokalani Center for Student Services, Office 312

2600 Campus Road  
Honolulu, HI 96822  
(808) 956-7927  
email: [uhmcsdc@hawaii.edu](mailto:uhmcsdc@hawaii.edu)  
web: [www.manoa.hawaii.edu/counseling/](http://www.manoa.hawaii.edu/counseling/)

### **University Health Services Mānoa (UHSM)**

The University Health Services Mānoa (UHSM) is staffed by physicians, nurse clinicians, nurses, and other support staff, and offers a wide range of medical services and programs to UH Mānoa students, with many of the services also available to UH Mānoa faculty and staff and students from other UH campuses. Services include general medical care on a walk-in basis; women's health, sports medicine, psychiatry, and dermatology clinics by appointment; pharmacy and clinical laboratory; and student training, employment and volunteer opportunities.

1710 East West Road  
Honolulu, HI 96822  
(808) 956- 8965  
[hawaii.edu/shs/](http://hawaii.edu/shs/)  
Reporting

If you wish to Report an incident of sex discrimination or gender-based violence including sexual assault, sexual harassment, gender-based harassment, domestic violence, dating violence or stalking as well as receive information and support, contact:

Dee Uwono  
Director and Title IX Coordinator  
Hawai'i Hall, Office 124  
2500 Campus Road  
Honolulu, HI 96822  
(808) 956-2299  
[t9uhm@hawaii.edu](mailto:t9uhm@hawaii.edu)

As a member of the University faculty, I am required to immediately report any incident of sex discrimination or gender-based violence to the campus Title IX Coordinator. Although the Title IX Coordinator and I cannot guarantee confidentiality, you will still have options about how your case will be handled.

My goal is to make sure you are aware of the range of options available to you and have access to the resources and support you need.

For more information regarding sex discrimination and gender-based violence, the University's Title IX resources and the University's Policy, Interim EP 1.204, go to [www.manoa.hawaii.edu/titleix/](http://www.manoa.hawaii.edu/titleix/)