

## Scientific Notation, Metric System, & Unit Conversion Review Worksheet

### Scientific Notation

1. Rewrite the following numbers in **scientific notation**, in simplest form. Include units. Use appropriate significant figures!

- a. Altitude of summit of Mt. Ka'ala (highest point on O'ahu): 4020 ft =
- b. Altitude of summit of Mauna Kea: 13,796 ft =
- c. Thickness of a human hair: 0.015 cm =
- d. Wavelength of reddish light: 0.0000007 m =
- e. Height of your instructor: 1.80 m =
- f. Number of galaxies in the universe: 1 trillion galaxies =
- g. Age of the universe in seconds: 430,000,000,000,000,000 s =
- h. Volume of a hydrogen atom: 0.000 000 000 000 000 000 000 621 cm<sup>3</sup> =

2. **Calculate** the following, and write your answer to each in **scientific notation**. Try to do (a)–(i) first *without* the aid of your calculator, then check your answers by redoing them *with* your calculator. Assume that parts (a)–(h) contain *exact* numbers with infinite precision; for parts (i)–(n), express only the appropriate number of *significant figures* in your final answer. [Note that (b), (c), (g), (l), and (m) contain *division* signs, not plus signs.]

- a.  $10^{10} \times 10^4 =$
- b.  $10^{10} \div 10^4 =$
- c.  $10^{10} \div 10^{-4} =$
- d.  $10^{10} + 10^4 =$
- e.  $10^{10} - 10^4 =$
- f.  $(2 \times 10^5) \times (3 \times 10^{12}) =$
- g.  $(3.5 \times 10^{17}) \div (7 \times 10^8) =$
- h.  $10^7 - (3 \times 10^6) =$
- i.  $(42.3 \times 10^{-5}) + (5.77 \times 10^{-4}) =$
- j.  $(34.9 \times 10^6) \times (212 \times 10^{-15}) =$
- k.  $(0.88 \times 10^{-3}) \times (6.3 \times 10^{-10}) =$
- l.  $(9.876 \times 10^{35}) \div (5.4321 \times 10^{-13}) =$
- m. mass of Earth  $\div$  mass of Moon =  $(5.974 \times 10^{27} \text{ g}) \div (7.348 \times 10^{25} \text{ g}) =$
- n. mass of Earth  $-$  mass of Moon =  $(5.974 \times 10^{27} \text{ g}) - (7.348 \times 10^{25} \text{ g}) =$

### Powers of Ten

3. Insert the correct **metric prefix** abbreviations (be careful to distinguish upper case from lower case!):

$10^{-2} \text{ m} = 1 \text{ \_\_\_\_\_ m}$

$10^9 \text{ y} = 1 \text{ \_\_\_\_\_ y}$

$10^3 \text{ W} = 1 \text{ \_\_\_\_\_ W}$

$10^{-3} \text{ m} = 1 \text{ \_\_\_\_\_ m}$

$10^6 \text{ W} = 1 \text{ \_\_\_\_\_ W}$

$10^{-6} \text{ s} = 1 \text{ \_\_\_\_\_ s}$

$10^{-9} \text{ m} = 1 \text{ \_\_\_\_\_ m}$

$10^3 \text{ g} = 1 \text{ \_\_\_\_\_ g}$

$10^9 \text{ bytes} = 1 \text{ \_\_\_\_\_ B}$

$10^6 \text{ Hz} = 1 \text{ \_\_\_\_\_ Hz}$

$10^{-12} \text{ s} = 1 \text{ \_\_\_\_\_ s}$

$10^{12} \text{ bytes} = 1 \text{ \_\_\_\_\_ B}$

(*units:* m = meter; g = gram; s = second; Hz = hertz, a unit of frequency; y = year; W = watt, a unit of power; B = byte, a unit of computer information)

4. Match each of the following **length units** to the distance that it is best or most frequently used to describe:

A. Size of an ant \_\_\_\_\_ 0.1 nm = 1 Å

B. Size of a person \_\_\_\_\_ 100 nm = 1000 Å

C. Distances between neighboring stars \_\_\_\_\_ 100 μm

D. Diameter of human hair \_\_\_\_\_ 1 mm

E. Size of an atom \_\_\_\_\_ 100 cm = 1 m

F. Size of viruses and small bacteria \_\_\_\_\_ 1 km

G. Distances within our Solar System \_\_\_\_\_ 10<sup>8</sup> km

H. Distances around Oahu \_\_\_\_\_ 10<sup>13</sup> km

### Significant Figures

5. How many **significant figures** are represented in each of the following numbers?

a. 579.420

b. 3.14159265

c.  $2 \times 10^{11}$

d. 50.

e. 3800

f.  $5.60 \times 10^{48}$

g. 243.

h.  $9.0000 \times 10^{-9}$

i. 0.00000030

j. 8

### Unit Conversions

6. a. Starting with your age in years, calculate **your age in days**. (You do not need to be exact: forget about leap days, etc.)

b. Approximately how many **days** long is your **total life expectancy**?

7. Use your weight in pounds (while standing on the surface of the Earth) to calculate **your mass in kilograms and in grams**. (1 kg weighs approx. 2.205 lb on the surface of the Earth) This is a useful thing to know, since almost every other country in the world uses kilograms!

**8. a.** Convert the speed 1.0000 m/s [meter/second] to **mi/h [miles/hour]**, expressing your answer to 5 significant figures. (*Useful info:* 1 mile = 5280 feet exactly, and 1 inch = 2.54 cm exactly.)

**b.** Perform the following **unit conversions**: (*Try NOT looking up the metric prefixes... see how many you can do from memory!*)

1.5 TB = \_\_\_\_\_ GB (Note: "B" = byte)

1.5 TB = \_\_\_\_\_ MB

1.5 TB = \_\_\_\_\_ kB

1.5 TB = \_\_\_\_\_ B

45  $\mu\text{g}$  = \_\_\_\_\_ mg

45  $\mu\text{g}$  = \_\_\_\_\_ ng

45  $\mu\text{g}$  = \_\_\_\_\_ kg

550 nm = \_\_\_\_\_ km

6328  $\text{\AA}$  = \_\_\_\_\_ nm (Note: 1  $\text{\AA}$  =  $10^{-10}$  m)

15 ps = \_\_\_\_\_ ns

15 ps = \_\_\_\_\_  $\mu\text{s}$

15 ps = \_\_\_\_\_ ms

14 Gy = \_\_\_\_\_ s (Note: 1 y =  $3.156 \times 10^7$  s)

1  $\text{km}^2$  = \_\_\_\_\_  $\text{m}^2$

1  $\text{m}^2$  = \_\_\_\_\_  $\text{cm}^2$

1  $\text{km}^2$  = \_\_\_\_\_  $\text{mm}^2$

1  $\text{m}^3$  = \_\_\_\_\_  $\text{cm}^3$

1  $\text{m}^3$  = \_\_\_\_\_  $\text{mm}^3$

200  $\text{cm}^3$  = \_\_\_\_\_ mL (Note: 1  $\text{m}^3$  = 1000 L)

1  $\text{km}^3$  = \_\_\_\_\_ L

1.000 atm = \_\_\_\_\_ mbar (Note: 1 atm = 1.013 bar)

100. km/h = \_\_\_\_\_ m/s

1  $\text{kg}\cdot\text{m/s}$  = \_\_\_\_\_  $\text{g}\cdot\text{cm/s}$

9.80  $\text{kg}\cdot\text{m}^2/\text{s}^2$  = \_\_\_\_\_  $\text{g}\cdot\text{cm}^2/\text{s}^2$

330  $\text{g}\cdot\text{cm}^2$  = \_\_\_\_\_  $\text{kg}\cdot\text{m}^2$

## Scientific Hypotheses

9. Is each of the following statements a **testable scientific hypothesis**, or **not**?

- a. Light travels slower in glass than in air.
- b. Love is more important than knowledge.
- c. All objects fall 4.9 meters during the first second after release in a vacuum.
- d. The universe is filled with tiny particles called hypotons, which have no mass, no charge, and no known form of interaction with ordinary matter.
- e. Vanilla tastes better than chocolate.
- f. The majority of Americans prefer vanilla to chocolate.
- g. All human actions and choices are predestined.

10. Imagine that you are living long ago, and you are having a discussion about the shape of the world with your colleagues. Devise a **simple test or experiment** that you could perform to test (either support or disprove) one of the following hypotheses:

- a<sub>1</sub>. The surface of the Earth is an infinite flat plane, or
- a<sub>2</sub>. The surface of the Earth is (nearly) spherical.

For a bigger challenge: similarly devise a test for each of the following two scientific hypotheses. (*Thought question: How do we even know today, with modern technology, that they are true?*)

- b. The Earth spins.
- c. The Earth orbits the Sun, and not the other way around.

## Scientific Notation, Metric System, & Unit Conversion Review Worksheet SOLUTIONS

1. a.  $4.02 \times 10^3$  ft (or 4.020; it is unclear whether the final zero is significant)
- b.  $1.3796 \times 10^4$  ft
- c.  $1.5 \times 10^{-2}$  cm
- d.  $7 \times 10^{-7}$  m
- e. 1.80 m (this is the same as writing  $1.80 \times 10^0$  m)
- f.  $1 \times 10^{12}$  galaxies (or simply:  $10^{12}$  galaxies)
- g.  $4.3 \times 10^{17}$  s (or 4.30, or 4.300, etc., although there are probably only 2 sig. figs)
- h.  $6.21 \times 10^{-25}$  cm<sup>3</sup>

2. Assume the values in parts (a)–(h) are exact numbers with infinite precision:

- a.  $10^{10} \times 10^4 = 10^{(10+4)} = 10^{14}$
- b.  $10^{10} \div 10^4 = 10^{(10-4)} = 10^6$
- c.  $10^{10} \div 10^{-4} = 10^{(10-(-4))} = 10^{14}$
- d.  $10^{10} + 10^4 = 1.000001 \times 10^{10}$
- e.  $10^{10} - 10^4 = 9.99999 \times 10^9$
- f.  $(2 \times 10^5) \times (3 \times 10^{12}) = (2 \times 3) \times (10^5 \times 10^{12}) = 6 \times 10^{(5+12)} = 6 \times 10^{17}$
- g.  $(3.5 \times 10^{17}) \div (7 \times 10^8) = (3.5 \div 7) \times (10^{17} \div 10^8) = 0.5 \times 10^{(17-8)} = 0.5 \times 10^9 = 5 \times 10^8$
- h.  $10^7 - (3 \times 10^6) = (10 \times 10^6) - (3 \times 10^6) = (10 - 3) \times 10^6 = 7 \times 10^6$

For parts (i)–(n), observe *significant figures*:

- i.  $(42.3 \times 10^{-5}) + (5.77 \times 10^{-4}) = 1.000 \times 10^{-3}$
- j.  $(34.9 \times 10^6) \times (212 \times 10^{-15}) = 7.40 \times 10^{-6}$
- k.  $(0.88 \times 10^{-3}) \times (6.3 \times 10^{-10}) = 5.5 \times 10^{-13}$
- l.  $(9.876 \times 10^{35}) \div (5.4321 \times 10^{-13}) = 1.818 \times 10^{48}$
- m.  $(5.974 \times 10^{27} \text{ g}) \div (7.348 \times 10^{25} \text{ g}) = \text{ratio of mass of Earth to mass of Moon} = 81.30$  (or:  $8.130 \times 10^1$ )
- n.  $(5.974 \times 10^{27} \text{ g}) - (7.348 \times 10^{25} \text{ g}) = \text{difference of mass of Earth and mass of Moon} = 5.901 \times 10^{27} \text{ g}$

3.
 

$10^{-2} \text{ m} = 1 \text{ cm}$ (centimeter)	$10^9 \text{ y} = 1 \text{ Gy}$ (gigayear)	$10^3 \text{ W} = 1 \text{ kW}$ (kilowatt)
$10^{-3} \text{ m} = 1 \text{ mm}$ (millimeter)	$10^6 \text{ W} = 1 \text{ MW}$ (megawatt)	$10^{-6} \text{ s} = 1 \mu\text{s}$ (microsecond)
$10^{-9} \text{ m} = 1 \text{ nm}$ (nanometer)	$10^3 \text{ g} = 1 \text{ kg}$ (kilogram)	$10^9 \text{ bytes} = 1 \text{ GB}$ (gigabyte)
$10^6 \text{ Hz} = 1 \text{ MHz}$ (megahertz)	$10^{-12} \text{ s} = 1 \text{ ps}$ (picosecond)	$10^{12} \text{ bytes} = 1 \text{ TB}$ (terabyte)

4.
 

A. Size of an ant	<u>  E  </u> 0.1 nm = 1 Å
B. Size of a person	<u>  F  </u> 100 nm = 1000 Å
C. Distances between neighboring stars	<u>  D  </u> 100 μm
D. Diameter of human hair	<u>  A  </u> 1 mm
E. Size of an atom	<u>  B  </u> 100 cm = 1 m
F. Size of viruses and small bacteria	<u>  H  </u> 1 km
G. Distances within our Solar System	<u>  G  </u> 10 <sup>8</sup> km
H. Distances around Oahu	<u>  C  </u> 10 <sup>13</sup> km

5. a. 6   b. 9   c. 1   d. 2   e. 2 (or 3 or 4... it's ambiguous!)   f. 3   g. 3   h. 5   i. 2   j. 1

6. a. Assuming an age of 20. years:  $(20. \text{ y}) \times (365 \text{ d} / 1 \text{ y}) = 7300 \text{ d}$
- b. Assuming an 80.-year life expectancy:  $(80. \text{ y}) \times (365 \text{ d} / 1 \text{ y}) = 29,000 \text{ d}$  (rounded to 2 significant figures)

7. Assuming a weight of 150. pounds:  $(150. \text{ lb}) \times (1 \text{ kg} / 2.205 \text{ lb}) = 68.0 \text{ kg}$

**8. a.**  $1.0000 \text{ m/s} = 2.2369 \text{ mi/h}$ , or  $1.0000 \text{ mi/h} = 0.44704 \text{ m/s}$

**b.**  $1.5 \text{ Tb} = 1500 \text{ Gb}$  or  $1.5 \times 10^3 \text{ Gb}$

$1.5 \text{ Tb} = 1,500,000 \text{ Mb}$  or  $1.5 \times 10^6 \text{ Mb}$

$1.5 \text{ Tb} = 1.5 \times 10^9 \text{ kb}$

$1.5 \text{ Tb} = 1.5 \times 10^{12} \text{ b}$

$45 \mu\text{g} = 0.045 \text{ mg}$  or  $4.5 \times 10^{-2} \text{ mg}$

$45 \mu\text{g} = 45,000 \text{ ng}$  or  $4.5 \times 10^4 \text{ ng}$

$45 \mu\text{g} = 4.5 \times 10^{-8} \text{ kg}$

$550 \text{ nm} = 5.5 \times 10^{-10} \text{ km}$

$6328 \text{ \AA} = 632.8 \text{ nm}$

$15 \text{ ps} = 0.015 \text{ ns}$  or  $1.5 \times 10^{-2} \text{ ns}$

$15 \text{ ps} = 1.5 \times 10^{-5} \mu\text{s}$

$15 \text{ ps} = 1.5 \times 10^{-8} \text{ ms}$

$14 \text{ Gy} = 4.4 \times 10^{17} \text{ s}$

$1 \text{ km}^2 = 1,000,000 \text{ m}^2$  or  $10^6 \text{ m}^2$

$1 \text{ m}^2 = 10,000 \text{ cm}^2$  or  $10^4 \text{ cm}^2$

$1 \text{ km}^2 = 10^{12} \text{ mm}^2$

$1 \text{ m}^3 = 1,000,000 \text{ cm}^3$  or  $10^6 \text{ cm}^3$

$1 \text{ m}^3 = 1,000,000,000 \text{ mm}^3$  or  $10^9 \text{ mm}^3$

$200 \text{ cm}^3 = 200 \text{ mL}$

$1 \text{ km}^3 = 1,000,000,000,000 \text{ L}$  or  $10^{12} \text{ L}$

$1.000 \text{ atm} = 1013 \text{ mbar}$

$100. \text{ km/h} = 27.8 \text{ m/s}$

$1 \text{ kg}\cdot\text{m/s} = 100,000 \text{ g}\cdot\text{cm/s}$  or  $10^5 \text{ g}\cdot\text{cm/s}$

$9.80 \text{ kg}\cdot\text{m}^2/\text{s}^2 = 98,000,000 \text{ g}\cdot\text{cm}^2/\text{s}^2$  or  $9.80 \times 10^7 \text{ g}\cdot\text{cm}^2/\text{s}^2$

$330 \text{ g}\cdot\text{cm}^2 = 3.3 \times 10^{-5} \text{ kg}\cdot\text{m}^2$

**9. a.** Yes. One could devise an experiment to test the relative speed of light in various media.

**b.** No. This is a subjective statement.

**c.** Yes. This is a statement that can be tested and, if contradicted by measurements, falsified.

**d.** No, unless there is *some* way that the hypotons' existence can be detected.

**e.** No. This is a subjective statement.

**f.** Yes. A survey can be performed to support or disprove the statement (to within a desired level of certainty).

**g.** No. There is no possible test that could be performed that might disprove the statement.

**10. a.** If the Earth is spherical, then ships should disappear over the horizon bottom-first and mast-last. Aristotle also deduced that the Earth must be spherical since lunar eclipses always show the shadow of the Earth as a circle, no matter the direction in which the eclipse happens.

**b.** If the Earth were not spinning, we would need a new explanation for the Coriolis effect and Foucault's pendulum.

**c.** If the Earth were not orbiting the Sun, we would need a new explanation for the annual cycle of parallax motion of the nearest stars.