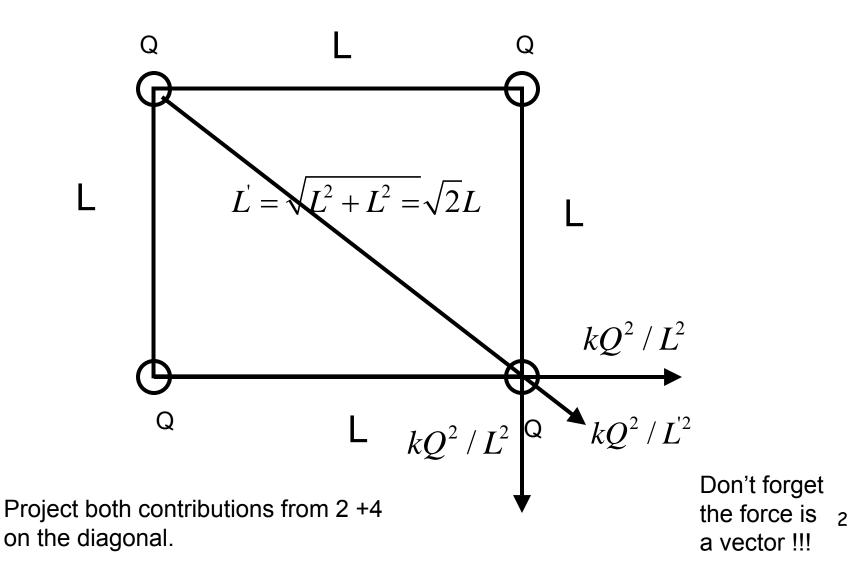
## Course Updates

http://www.phys.hawaii.edu/~varner/PHYS272-Spr10/physics272.html

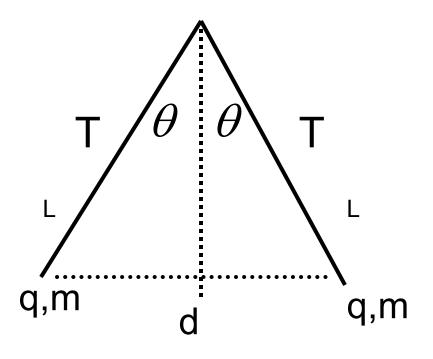
#### Reminders:

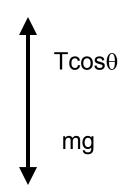
- 1) Updates posted on web
- 2) Online HW, written (turn-in) problems today
- 3) Chapter 22 this week (all this information on web page)

#### Hints for 21.23



### Hints for 21.74





Balance forces in the vertical direction

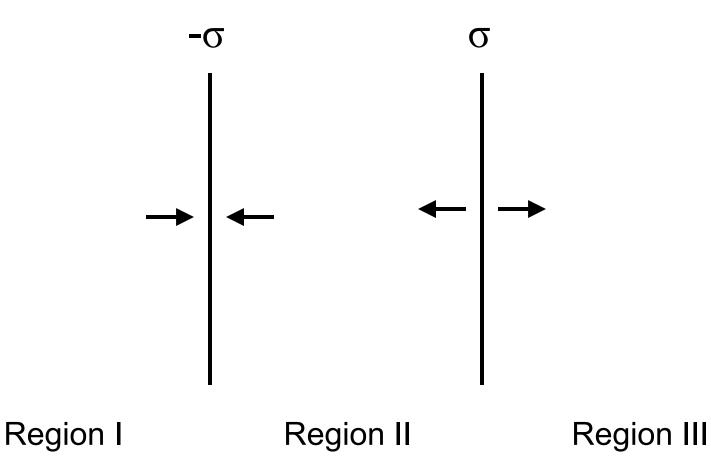
 $T\cos\theta = kq^2/d^2$ 

Balance forces in the horizontal direction

 $Tsin\theta=kq^2/d^2$ 

Relate  $\theta$  to d and L  $\sin\theta = (d/2)/L$ 

## Hints for HWK



# Continuous Charge Distributions

#### Review

dE

What if we have a distribution of charge?

Q - charge of distribution.

dq - element of charge.

dÉ - contribution to É due to dq.

Can write  $dq = \rho dV$ ;  $\rho$  is the charge density.

$$\vec{E} = \frac{1}{4\pi\varepsilon_0} \sum_{i} \frac{q_i}{r_i^2} \hat{r}_i \rightarrow \frac{1}{4\pi\varepsilon_0} \int_{V} \frac{dq}{r^2} \hat{r} = \frac{1}{4\pi\varepsilon_0} \int_{V} \frac{\rho dV}{r^2} \hat{r}$$

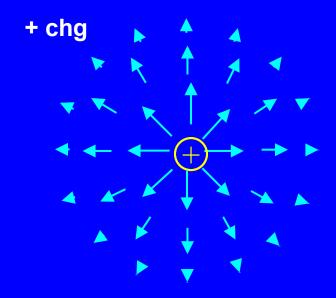
- 1. Can use calculus to determine electric fields for a few special charge distributions.
- 2. Method important. Know how to do.
- 3. For most problems, we cannot solve them analytically, but we can solve using computer methods.

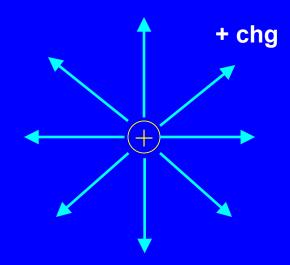
# Ways to Visualize the E Field

Consider the E-field of a positive point charge at the origin

vector map

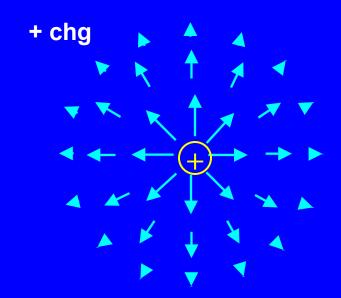
field lines





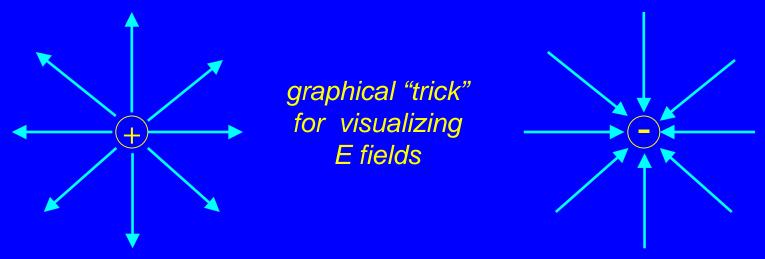
Introduced by Michael Faraday (1791-1867)

# **Rules for Vector Maps**



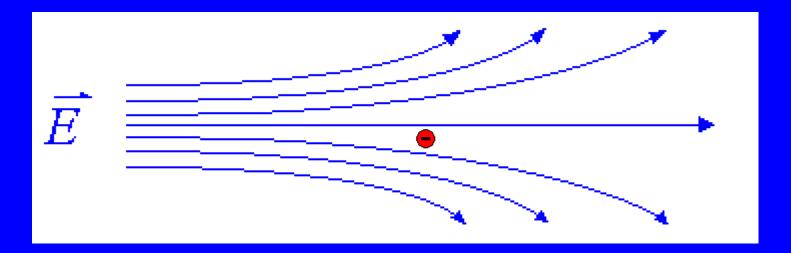
- <u>Direction</u> of arrows indicates the direction of the field at each point in space
- Length of arrows is proportional to the magnitude of the field at each point in space

#### **Rules for Field Lines**



- Lines leave (+) charges and return to (-) charges
- Field lines never cross
- → Tangent of line = <u>direction</u> of *E* at each point
- → Local density of field lines ~ magnitude of E at each point

#### Exercise1:



- 6) A negative charge is placed in a region of electric field as shown in the picture. Which way does it move?
- a) up

c) left

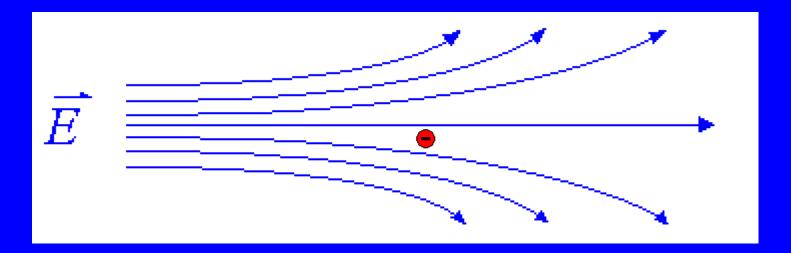
e) it doesn't move

b) down

d) right



#### Exercise1:



- 6) A negative charge is placed in a region of electric field as shown in the picture. Which way does it move?
- a) up
- b) down

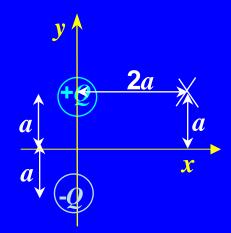
- c) left
  - d) right

e) it doesn't move

### **Exercise2:**

 Consider a dipole (2 separated equal and opposite charges) with the y-axis as shown.

-Which of the following statements about  $E_x(2a,a)$  is true?



(a) 
$$E_{r}(2a,a) < 0$$

(b) 
$$E_x(2a,a) = 0$$

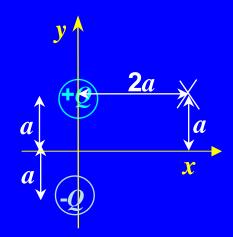
(a) 
$$E_x(2a,a) < 0$$
 (b)  $E_x(2a,a) = 0$  (c)  $E_x(2a,a) > 0$ 



### **Exercise2:**

 Consider a dipole (2 separated equal and opposite charges) with the y-axis as shown.

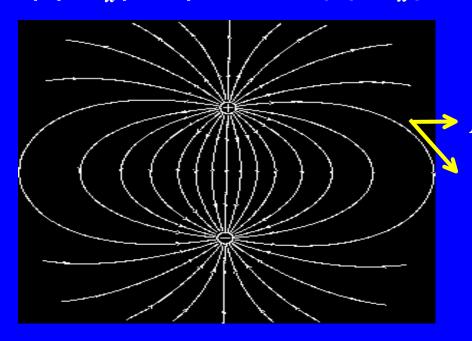
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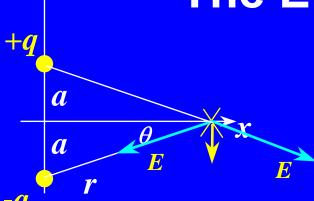
(b) 
$$E_x(2a,a) = 0$$

(c) 
$$E_x(2a,a) > 0$$



Solution: Draw some field lines according to our rules.

# **The Electric Dipole**



What is the E-field generated by this arrangement of charges?

Calculate for a point along x-axis: (x, 0)

$$E_x = ??$$

**Symmetry** 



$$E_r(x,0)=0$$

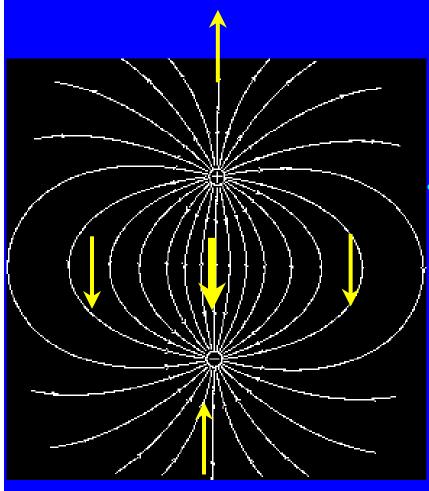
$$E_{y} = ??$$

$$E_{y}(x,0) = -2\frac{1}{4\pi\varepsilon_{0}} \frac{q}{r^{2}} \sin\theta$$

$$\sin \theta = \frac{a}{r} \qquad r^2 = x^2 + a^2$$

$$E_{y}(x,0) = -2\frac{1}{4\pi\varepsilon_{0}} \frac{q a}{(x^{2} + a^{2})^{3/2}}$$

# **Electric Dipole Field Lines**



- Lines leave positive charge and return to negative charge
- Field largest in space between two charges
  - We derived:

$$E_{y}(x,0) = -2\frac{1}{4\pi\varepsilon_{0}} \frac{q a}{(x^{2} + a^{2})^{3/2}}$$

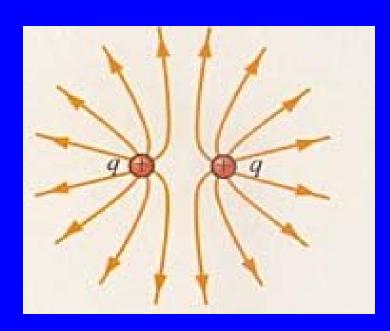
... for 
$$r >> a$$
,

$$E_y(x,0) \propto \frac{1}{x^3}$$

# Field Lines From Two Like Charges

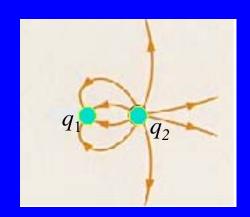
 There is a zero halfway between the two charges

• r >> a: looks like the field of point charge (+2q) at origin



## **Example 3:**

- •Examine the electric field lines produced by the charges in this figure.
- •Which statement is true?

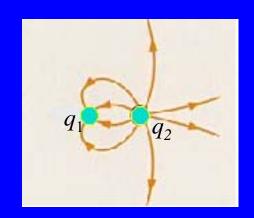


- (a)  $q_1$  and  $q_2$  have the same sign
- (b)  $q_1$  and  $q_2$  have the opposite signs and  $|q_1| > |q_2|$
- (c)  $q_1$  and  $q_2$  have the opposite signs and  $|q_1| < |q_2|$



## **Example 3:**

- •Examine the electric field lines produced by the charges in this figure.
- Which statement is true?



- (a)  $q_1$  and  $q_2$  have the same sign
- (b)  $q_1$  and  $q_2$  have the opposite signs and  $|q_1| > |q_2|$
- (c)  $q_1$  and  $q_2$  have the opposite signs and  $|q_1| < |q_2|$

Field lines start from  $q_2$  and terminate on  $q_1$ . This means  $q_2$  is positive;  $q_1$  is negative; so, ... not (a)

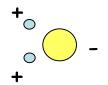
Now, which one is bigger?

Notice along a line of symmetry between the two, that the E-field still has a positive y component. If they were equal, it would be zero; This indicates that  $q_2$  is greater than  $q_1$ 

# Electric Dipoles

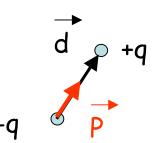
Molecules can have a permanent dipole moment. Called polar molecules.

example: H<sub>2</sub>O



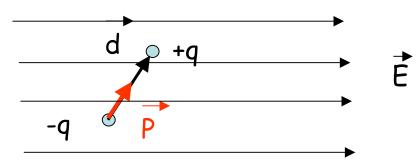
Dipole moment:

$$\vec{p} = q\vec{d}$$



ideal dipole

What happens to a dipole in a uniform electric field?

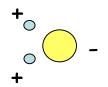


# Electric Dipoles

Molecules can have a permanent dipole moment.

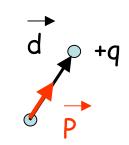
Called polar molecules.

example: H2O



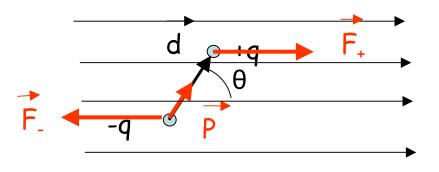
Dipole moment:

$$\vec{p} = q\vec{d}$$



ideal dipole

What happens to a dipole in a uniform electric field?



No net force; but torque.

torque = Fd sin 
$$\theta$$
  
= qEd sin  $\theta$   
= pE sin  $\theta$ 

can write as:  $\vec{ au} = \vec{p} imes \vec{E}$ 

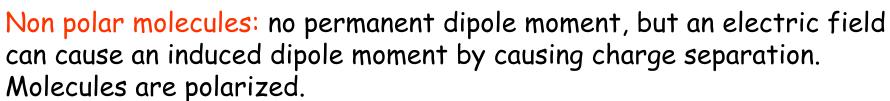
Cross product

# Electric Dipoles

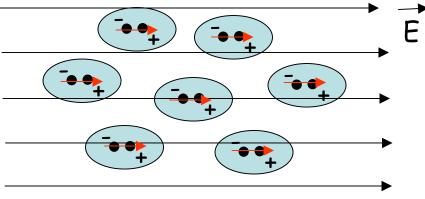
A dipole in a nonuniform electric field will experience a force.

Microwave ovens: dipole moment of water used to cook food.

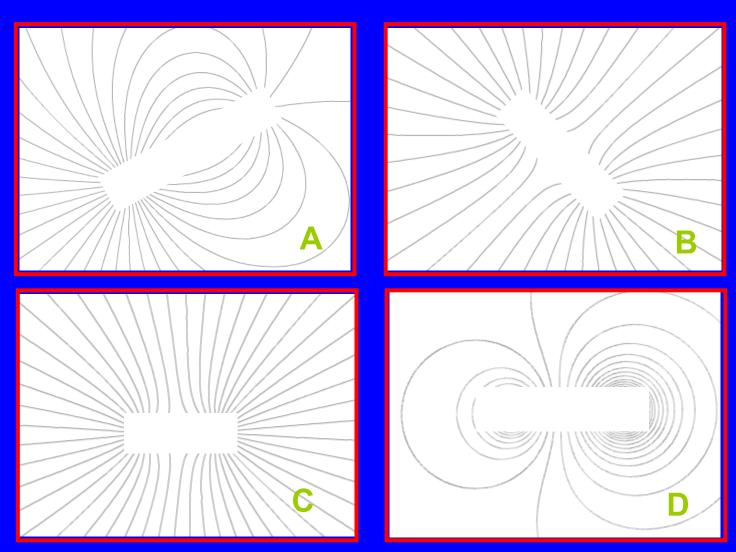
- •Microwave frequency at natural frequency of vibration of water.
- ·Molecules resonate with the rapidly oscillating electric field and absorb a large amount of energy.
- •The KE of the excited molecules is converted to thermal energy by collisions of the molecules.





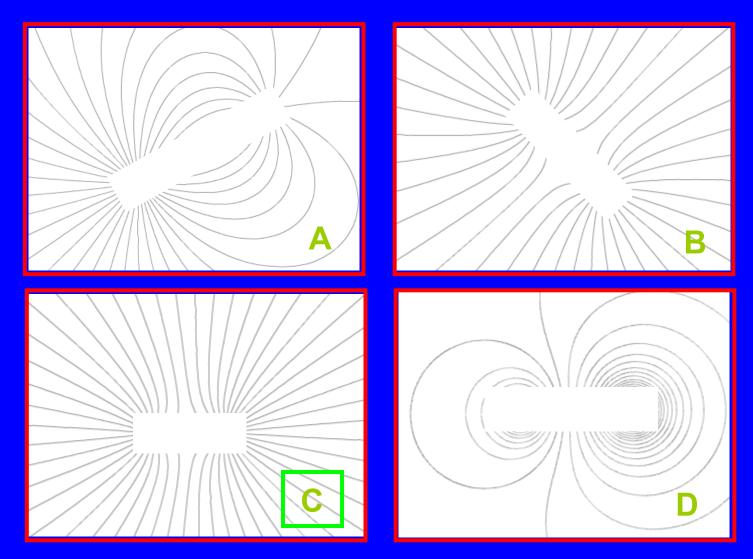


Which of the following field line pictures best represents the electric field from two charges that have the <u>same</u> sign but different magnitudes?

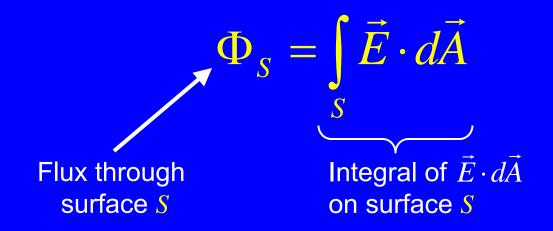


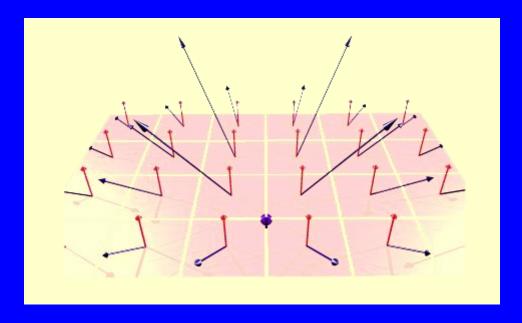


Which of the following field line pictures best represents the electric field from two charges that have the <u>same</u> sign but different magnitudes?



# Electric Flux "Counts Field Lines"





#### For next time

- Quiz on Friday
- · Coulomb's Law, Electric Fields
- Office Hours usually after this class (9:30
  - 10:00) in WAT214 not today (1-1:30pm)
- Turn in HW #1 (Hand In), HW #2 available



