

# Course Updates

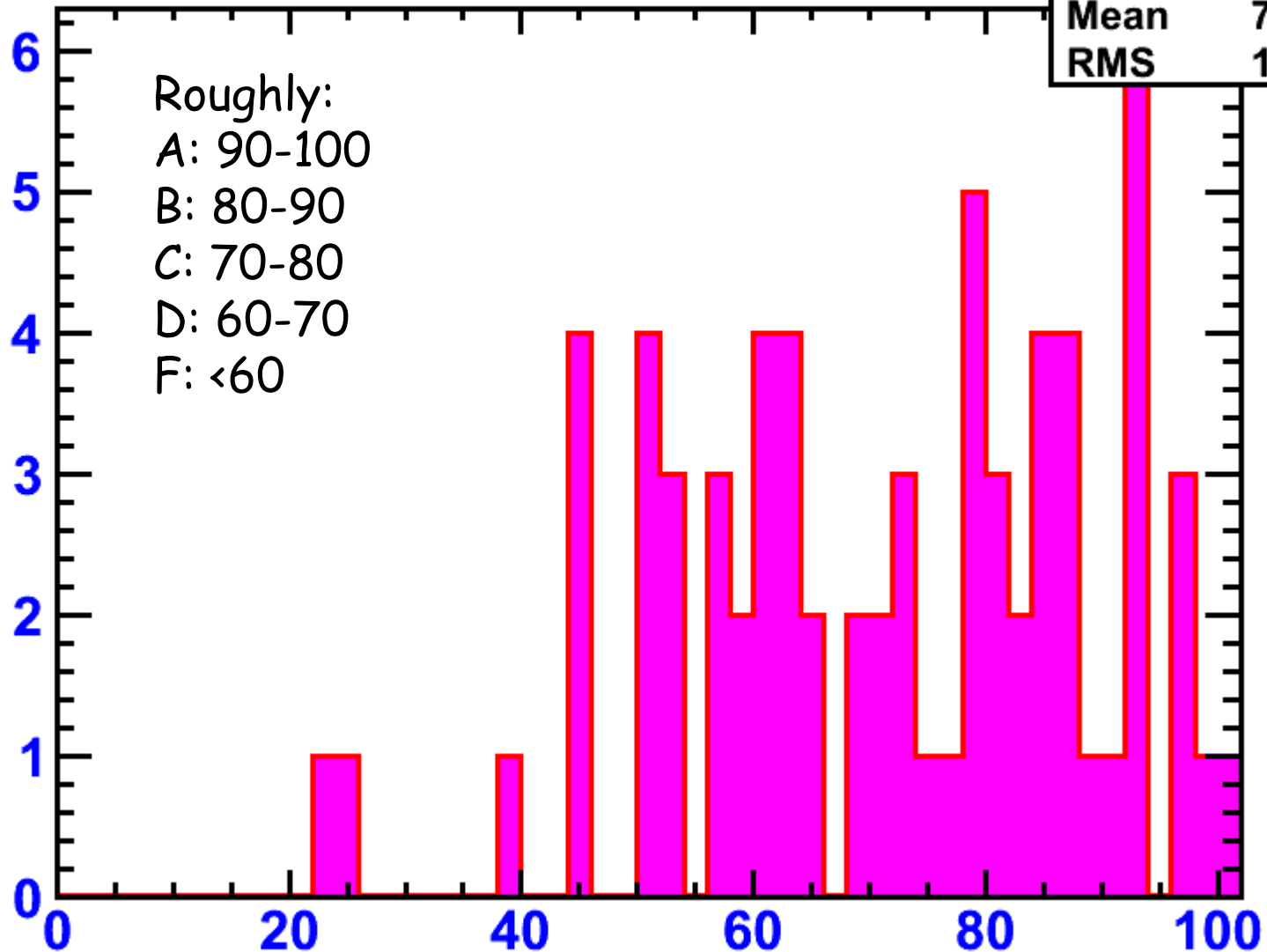
<http://www.phys.hawaii.edu/~varner/PHYS272-Spr10/physics272.html>

Reminders:

- 1) Assignment #11 → due today
- 2) Complete Electromagnetic Waves
- 3) First - updates ...

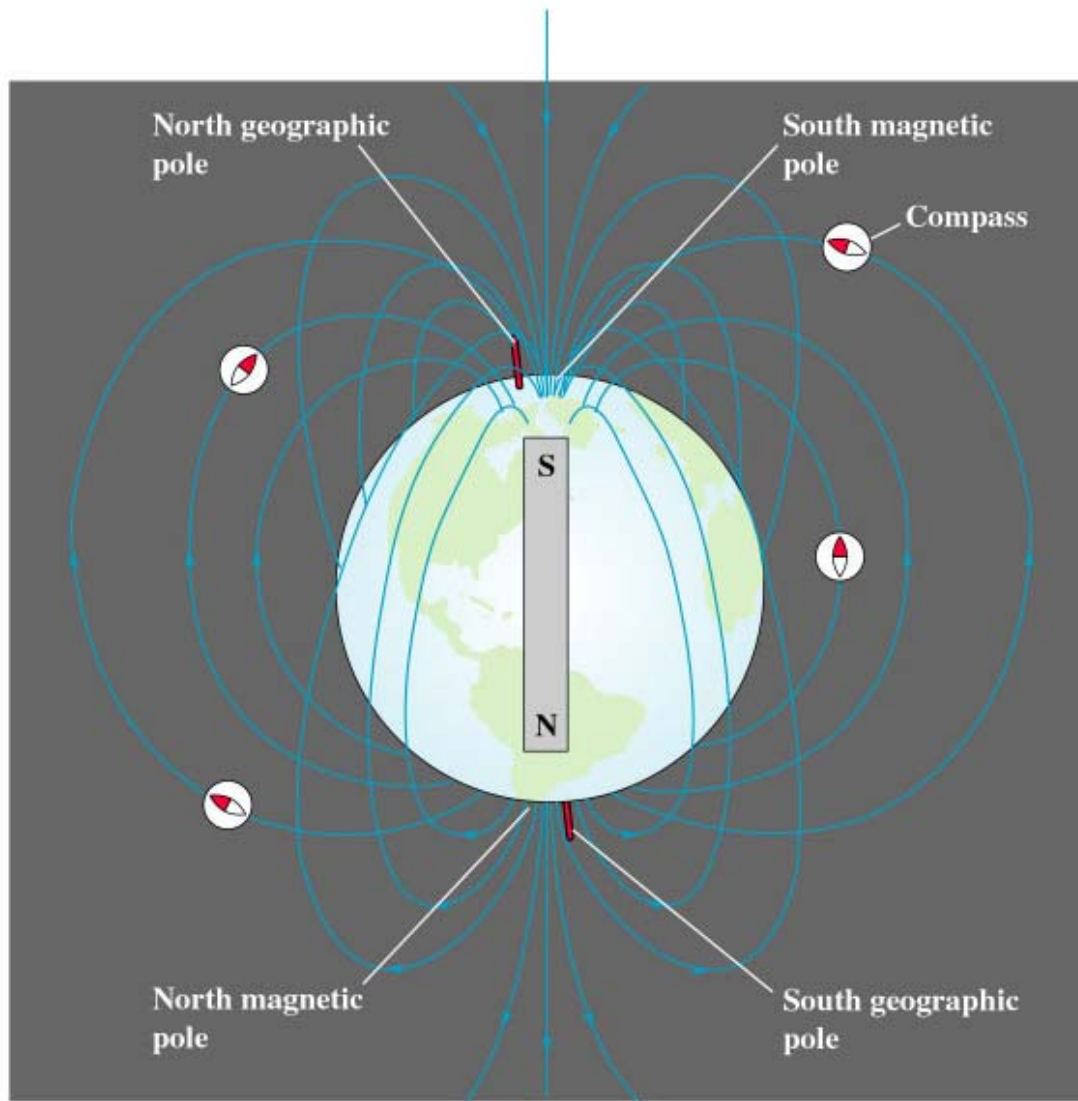
# Midterm 2 summary

PHYS272 Spr. 10



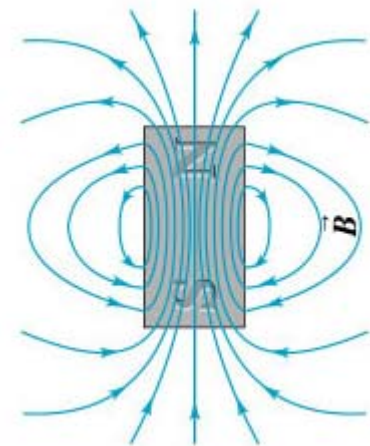
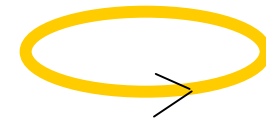
Midterm 2 stats	
Entries	69
Mean	70.62
RMS	17.98

# Problem problems



son Education, Inc., publishing as Addison Wesley.

Const  
Current  $I$



**stationary  
magnet**

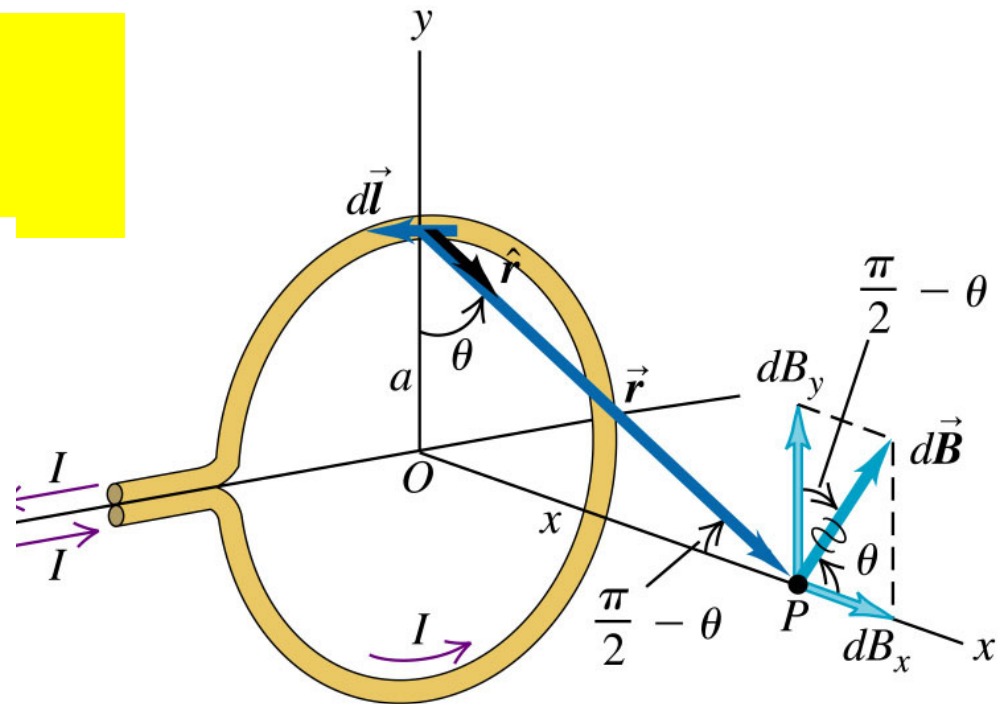
# Magnetic Field of a wire loop

Suppose a wire loop is centered at the origin in the y-z plane. What is the B field along the center line axis (x-axis)? By symmetry, the net B field must be only along the x-axis as the y and z components will cancel.

$$d\vec{B} = \frac{\mu_0}{4\pi} \frac{Idl \times \hat{r}}{r^2}$$

$$dB_x = dB \cos \theta = dB \frac{a}{R}$$

$$dB = \frac{\mu_0 Idl}{4\pi r^2}$$



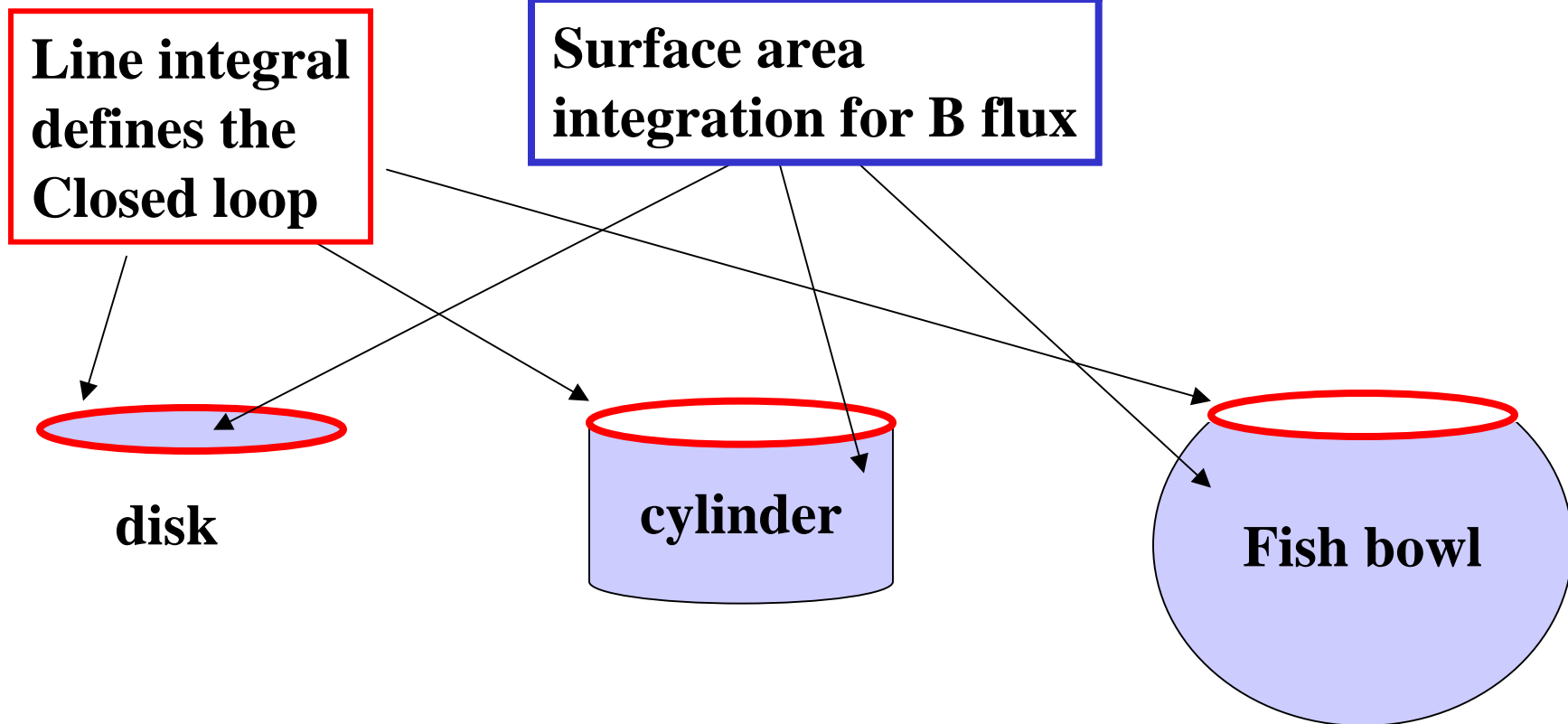
$$\begin{aligned} B_x &= \frac{\mu_0 I}{4\pi} \int \left(\frac{1}{r^2}\right) \left(\frac{a}{r}\right) dl = \frac{\mu_0 I}{4\pi} \frac{a}{r^3} \int dl \\ &= \frac{\mu_0 I}{4\pi} \frac{a}{r^3} 2\pi a = \boxed{\frac{\mu_0 I a^2}{2\sqrt{x^2 + a^2}^3}} \end{aligned}$$

**Problem 4 c:**  $a=1200\text{km}$ ,  $x=6360\text{km}$ ,  
 $B = 0.5 \times 10^{-4} \text{ T}$ , solve for  $I$

## Remarks on Faraday's Law with different attached surfaces

$$\oint \vec{E} \cdot d\vec{l} = - \frac{d \int \vec{B} \cdot d\vec{A}}{dt}$$

Faraday's Law works for any closed Loop and ANY attached surface area

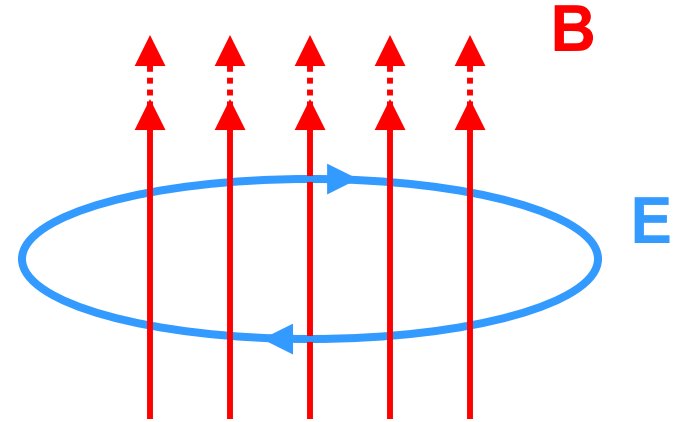


**This is proved in Vector Calculus with Stoke's Theorem**

# Summary of Faraday's Law

$$\oint \vec{E} \cdot d\vec{l} = -\frac{d\Phi_B}{dt}$$

If we form any closed loop, the line integral of the electric field equals the time rate change of magnetic flux through the surface enclosed by the loop.



If there is a changing magnetic field, then there will be electric fields induced in closed paths. The electric fields direction will tend to reduce the changing B field.

Problem 4 d:  $R=6360\text{km}$ ,  
 $B = 0.5 \times 10^{-4} \text{ T}$ , solve for  $d\Phi_B/dt$

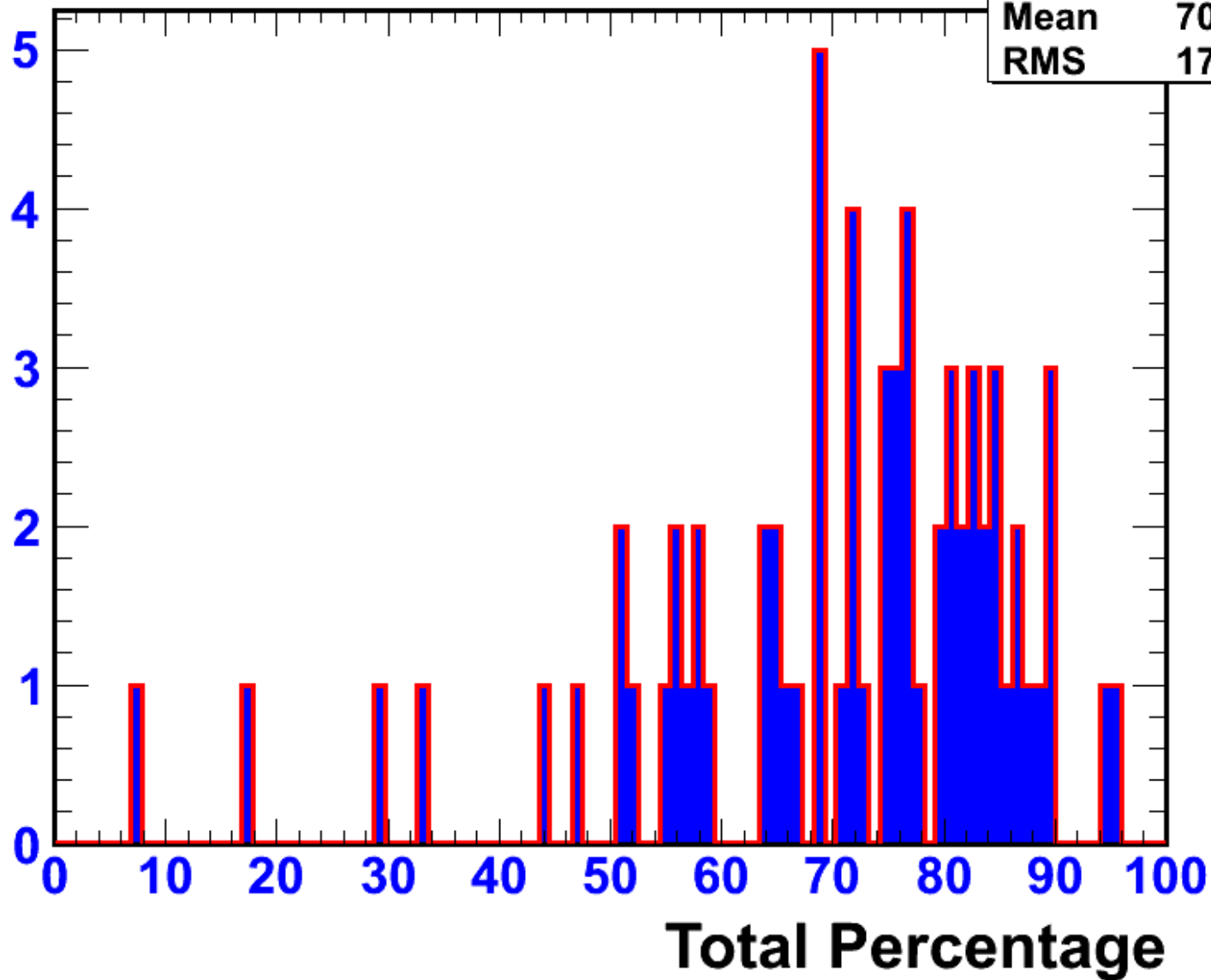
$$dt = 1\text{s}$$

$$E(2\pi r) = -B \times A$$

$$A = \pi r^2$$

# Course summary

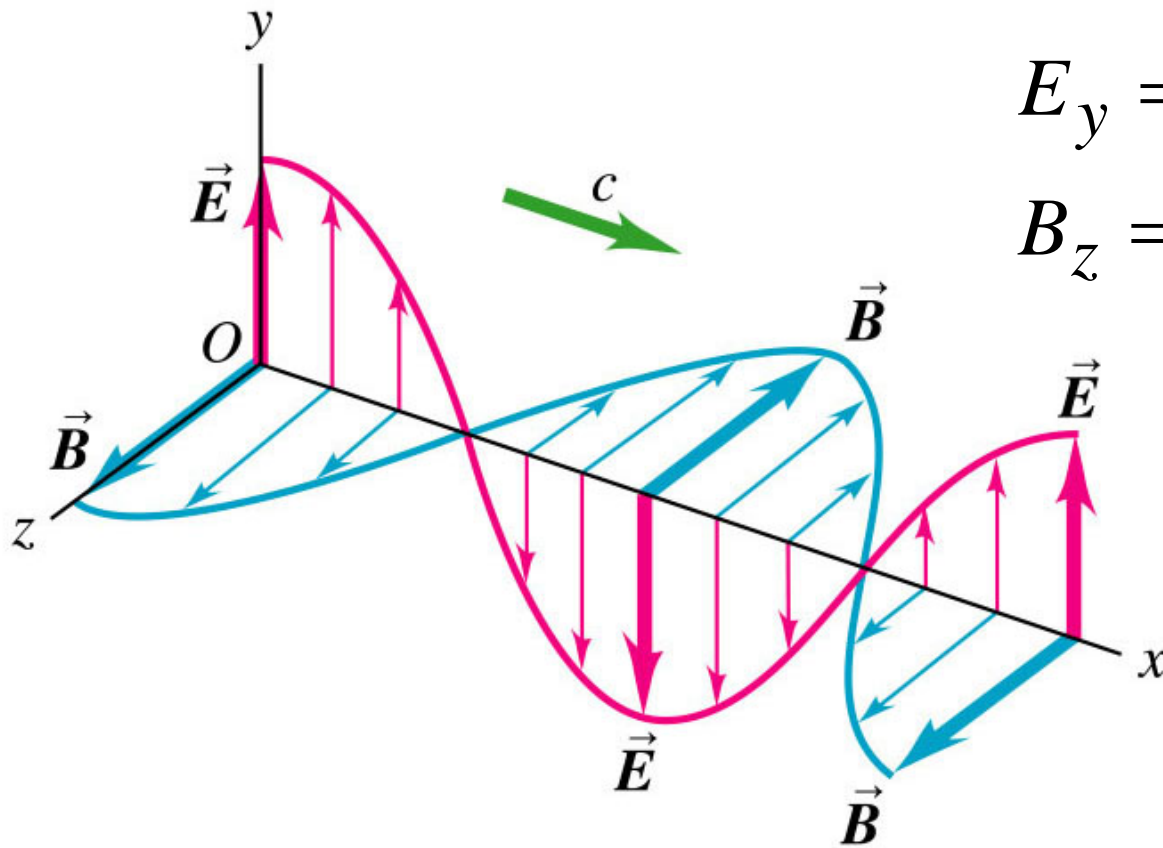
PHYS272 Spr. 10



19-APR Cumulative Percentage

Entries	70
Mean	70.64
RMS	17.16

# sinusoidal EM wave solutions; moving in +x



$\vec{E}$ : y-component only  
 $\vec{B}$ : z-component only

$$E_y = E_{\max} \cos(kx - \omega t)$$

$$B_z = B_{\max} \cos(kx - \omega t)$$

$$k = \frac{2\pi}{\lambda}$$

$$\omega = 2\pi f$$

$$\lambda f = c = \frac{\omega}{k}$$



## **EM wave; energy momentum, angular momentum**

**Previously, we demonstrated the energy density existed in E fields in Capacitor and in B fields in inductors. We can sum these energies,**

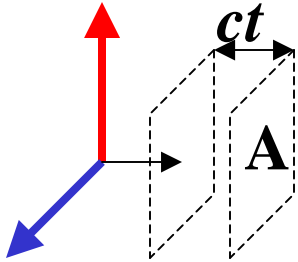
$$u = \frac{1}{2}\epsilon_0 E^2 + \frac{1}{2}\mu_0 B^2$$

**Since,  $E=cB$  and  $c = 1/\sqrt{\mu_0\epsilon_0}$  then  $u$  in terms of E,**

$$u = \frac{1}{2}\epsilon_0 E^2 + \frac{1}{2}\mu_0 \left(\frac{E}{c}\right)^2 = \frac{1}{2}\epsilon_0 E^2 + \frac{1}{2}\epsilon_0 E^2 = \epsilon_0 E^2$$

**=> EM wave has energy and can transport energy at speed c**

## EM wave; energy flow & Poynting Vector



Suppose we have transverse E and B fields moving, at velocity  $c$ , to the right. If the energy density is  $u = \epsilon_0 E^2$  and the field is moving through area  $A$  at velocity  $c$  covers volume  $Act$ , that has energy,  $uAct$ . Hence the amount of energy

flow per unit time per unit surface area is,

$$\frac{1}{A} \frac{dU}{dt} = \frac{1}{At} (uAct) = uc = \epsilon_0 c E^2$$

This quantity is called,  $S$ . We can write this in terms of E&B fields,

$$S = \epsilon_0 c E^2 = \epsilon_0 c E c E / c = \epsilon_0 c E c B = EB / \mu_0$$

We can also define the energy flow with direction, called Poynting vector,

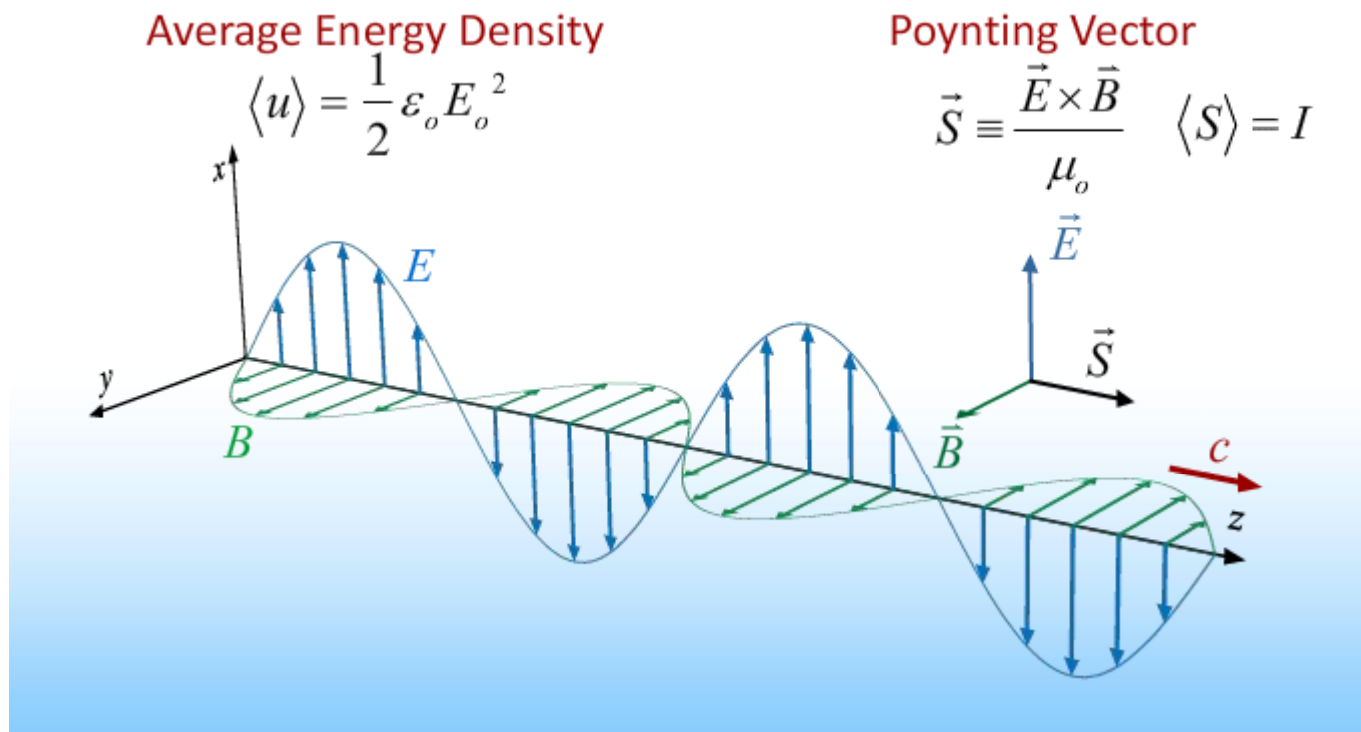
$$\vec{S} = \frac{1}{\mu_0} \vec{E} \times \vec{B}$$

, which provides direction of propagation

# Comment on Poynting Vector

Just another way to keep track of all this

- Its magnitude is equal to  $I$
- Its direction is the direction of propagation of the wave



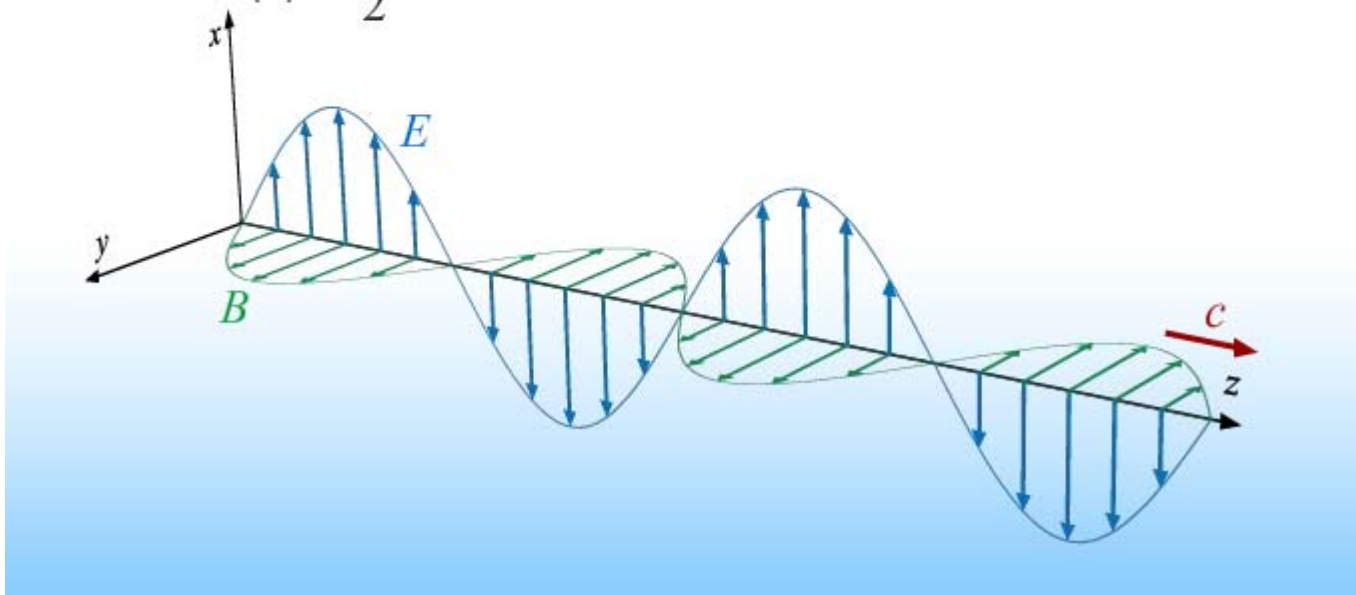
# Waves Carry Energy

Total Energy Density

$$u = \epsilon_o E^2$$

Average Energy Density

$$\langle u \rangle = \frac{1}{2} \epsilon_o E_o^2$$



## EM wave; Intensity

The intensity,  $I$ , is the time average of the magnitude of the Poynting vector and represents the energy flow per unit area.

$$I = \langle \vec{S}(x, y, z, t) \rangle = \frac{1}{\mu_0} \langle \vec{E}(x, y, z, t) \times \vec{B}(x, y, z, t) \rangle$$

In Y&F, section 32.4, the average for a sinusoidal plane wave \(\text{squared}\) is worked out,

$$I = \langle \vec{S}(x, y, z, t) \rangle = \frac{E_{\max} B_{\max}}{2\mu_0} \langle 1 + \cos(2kx - 2\omega t) \rangle = \frac{E_{\max} B_{\max}}{2\mu_0}$$

The can be rewritten as,

$$I = \langle \vec{S}(x, y, z, t) \rangle = \frac{E_{\max} B_{\max}}{2\mu_0} = \frac{\epsilon_0 c}{2} E_{\max}^2 = \frac{\epsilon_0}{2c} B_{\max}^2$$

# Waves Carry Energy

Total Energy Density

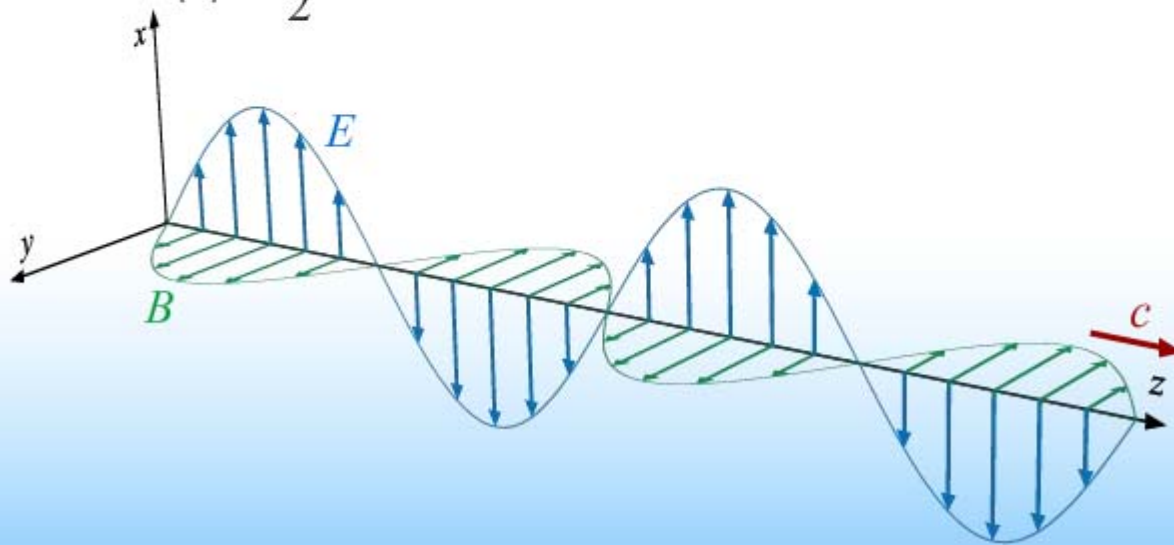
$$u = \epsilon_o E^2$$

Average Energy Density

$$\langle u \rangle = \frac{1}{2} \epsilon_o E_o^2$$

Intensity

$$I = \frac{1}{2} c \epsilon_o E_o^2 = c \langle u \rangle$$



# Cell Phone Example

A sinusoidal electromagnetic wave emitted by a cell phone has a wavelength of 35.4 cm and an electric field amplitude of  $5.4 \times 10^{-2} \text{ V/m}$  at a distance of 250 m from the antenna.

(a) What is the magnetic field amplitude?

$$\text{a.) } E = c B; \quad B = E/c = 5.4 \times 10^{-2} \text{ (V/m)} / 3 \times 10^8 \text{ m/s}$$

$$B = 1.8 \times 10^{-10} \text{ T}$$

# Cell Phone Example

A sinusoidal electromagnetic wave emitted by a cell phone has a wavelength of 35.4 cm and an electric field amplitude of  $5.4 \times 10^{-2}$  V/m at a distance of 250 m from the antenna.

- (a) What is the magnetic field amplitude?
- (b) The intensity?
- (C) The total average power?



# Cell Phone Example

A sinusoidal electromagnetic wave emitted by a cell phone has a wavelength of 35.4 cm and an electric field amplitude of  $5.4 \times 10^{-2} \text{ V/m}$  at a distance of 250 m from the antenna. (a) What is the magnetic field amplitude? (b) The intensity? (c) The total average power?

$$\text{b.) } I = \frac{1}{2} \epsilon_0 c E^2;$$

$$I = \frac{1}{2} (8.85 \times 10^{-12} \text{ C}^2 / \text{Nm}^2) (3 \times 10^8 \text{ m/s}) (5.4 \times 10^{-2} \text{ V/m})$$

$$I = 3.87 \times 10^{-6} \text{ W/m}^2$$

# Cell Phone Example

A sinusoidal electromagnetic wave emitted by a cell phone has a wavelength of 35.4 cm and an electric field amplitude of  $5.4 \times 10^{-2}$  V/m at a distance of 250 m from the antenna.

(C) The total average power?

# Cell Phone Example

A sinusoidal electromagnetic wave emitted by a cell phone has a wavelength of 35.4 cm and an electric field amplitude of  $5.4 \times 10^{-2} \text{ V/m}$  at a distance of 250 m from the antenna. (a) What is the magnetic field amplitude? (b) The intensity? (c) The total average power?

c.) Assume isotropic:  $I = P/A$ ;

$$P = 4\pi r^2 I = 4\pi (250\text{m})^2 I$$

$$P = 3 \text{ W}$$

From last time... EM waves carry energy...



Lasers = Coherence!

Even reducing  
divergence: sun through  
magnifying glass



# Light has Momentum!

If it has energy and its moving, then it also has momentum:

Analogy from mechanics:

$$E = \frac{p^2}{2m}$$

$$\frac{dE}{dt} = \frac{\cancel{2} p \, dp}{\cancel{2} m \, dt} = \frac{\cancel{m} v \, dp}{\cancel{m} \, dt} = vF$$

For E-M waves:

$$\frac{dE}{dt} \rightarrow \frac{dU}{dt} = IA$$

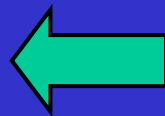
$$v \rightarrow c$$

$$IA = cF$$



$$\frac{I}{c} = \frac{F}{A} \text{ pressure}$$

$$P = \frac{I}{c}$$



Radiation pressure

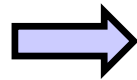
# Light Pressure

Energy transport → momentum

$$\text{Momentum} = \frac{\text{total energy carried by wave}}{\text{speed}} = \frac{U}{c}$$

$$\text{Intensity} = \frac{\text{energy}}{\text{time-area}} \rightarrow \frac{I}{c} = \frac{\text{energy}/c}{\text{time-area}} = \frac{\text{momentum}}{\text{time-area}}$$

$$\text{Force} = \frac{\text{momentum}}{\text{time}}$$



$$\frac{I}{c} = \frac{\text{Force}}{\text{area}} \equiv \text{Radiation Pressure}$$

Light pressure, though “light”, has noticeable effects → comet’s tail pushed away from the sun\*.

\*Note: The dust tail is pushed away by radiation; the ion tail is pushed away by the solar wind!



### Question 1:

An absorbing black disk of radius  $r$ , mass  $m$ , is hanging by a thread. A laser beam with radius  $a$ , intensity  $I$ , and frequency  $\omega$ , is incident on the disk (centered on it) from the left. If we increase \_\_\_\_ (keeping all other parameters the same), the light force on the disk will increase.

Increasing  $I$  definitely increases force.  
Intensity is independent of frequency.

a. disk radius  $r$

force = pressure  $\times$  area  
pressure =  $I/c$

b. disk mass  $m$

c. laser beam radius  $a$

$r < a$ : increasing  $r \rightarrow$  more of the beam is intercepted  $\rightarrow$  more force.  
increasing  $a$  does nothing  
(if  $I$  is kept constant)

d. laser beam intensity  $I$

$r > a$ : increasing  $a \rightarrow$  more of disk is hit by the beam  $\rightarrow$  more force.  
increasing  $r$  does nothing

e. laser frequency  $\omega$

## Question 2

- Two identical spaceships are sitting at equal distances from the sun. One ship is colored black, the other is silver.

– Which ship will experience the greater force from the

light pressure?

(a) black ship

(b) silver ship

(c) same

● Sun, far away





## Question 2

- Two identical spaceships are sitting at equal distances from the sun. One ship is colored black, the other is silver.

● Sun, far away



– Which ship will experience the greater force from the light pressure?

(a) **black ship**      (b) **silver ship**      (c) **same**

- The ships are the same distance from the source, so the intensity of light hitting each is the same.
- They are the same size and shape and (as drawn) have the same orientation. Therefore, they present the same cross-sectional area and experience the same total *incident* flux of light.
- BUT...the black ship absorbs *all* the momentum from the light, while the silver ship *reflects* it. Therefore, the silver ship will experience twice the change in momentum, or twice the force.

# Question 3

- Two identical spaceships are sitting at equal distances from the sun. One ship is colored black, the other is silver.

● Sun, far away



- If the distance from the silver ship to the sun is doubled, the pressure will be reduced by a factor of

(a) 1

(b) 2

(c) 4

# Question 3

- Two identical spaceships are sitting at equal distances from the sun. One ship is colored black, the other is silver.

● Sun, far away



- If the distance from the silver ship to the sun is doubled, the pressure will be reduced by a factor of

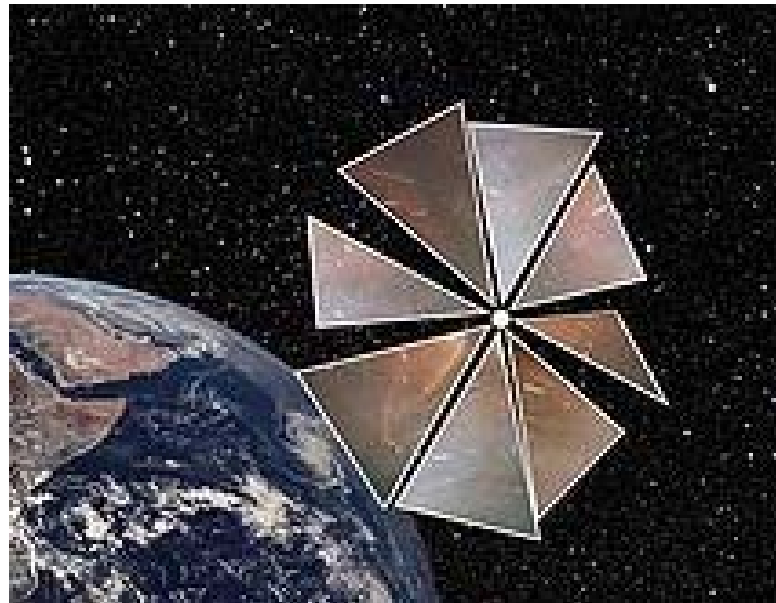
(a) 1

(b) 2

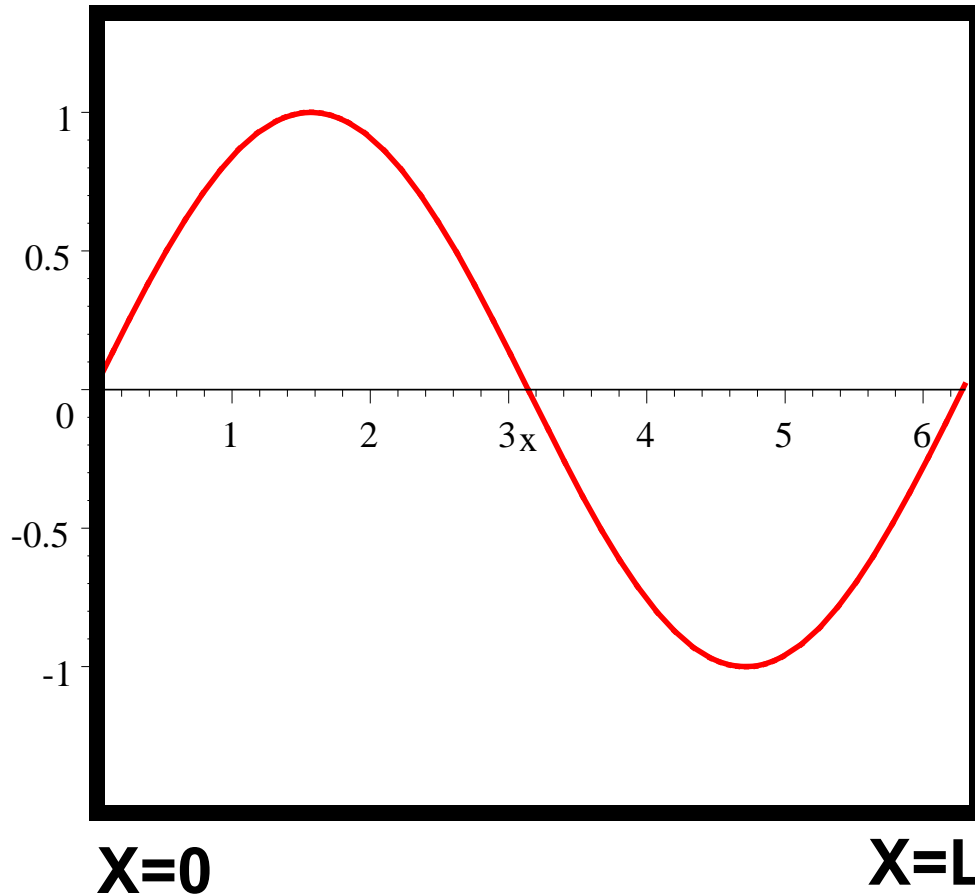
(c) 4

- Because the sun is assumed to be far away, the intensity at a distance  $r$  is simply the total power divided by the surface area of the sphere:  $4\pi r^2$ .
- Therefore, doubling  $r$  increases the surface area by 4, and reduces the intensity by 4. Thus the pressure on the ship is similarly reduced by 4.

# Solar sail



# Standing Waves or EM waves in a metal box



A sinusoidal E&B wave can exist in a metal box if the E field is ZERO on the boundary of the box. This requires the wave to be zero at  $x=0,L$ . This is possible if,

$$E = E_{\max} \sin( n\pi x / L )$$

Where  $n = 1,2,3\dots$  Since

$$E = E_{\max} \sin(2\pi x / \lambda )$$

We have for standing waves, fixed wavelengths of,

$$\lambda_n = \frac{2L}{n}$$

Examples; Klystron in microwave oven, waveguides

# For next time

- Homework #11 due.
- Homework #12 posted → due Monday
- Start optics/optical phenomenon

