

# Course Intro

<http://www.phys.hawaii.edu/~varner/PHYS272-Spr10/physics272.html>

- First day of instruction: January 11, 2010 (today) in Watanabe Hall room 112
- No labs first week of class (begin week of Jan. 18 - 22)
- In order to complete the online homework, [you must register for a Mastering Physics account](#)
- Please refresh link regularly to get updated assignments
- Homework I (VARNERPHYS272) in [Mastering Physics](#) due **Monday, Jan. 18, 2009**

# Physics 272

## Motivation:

Physics of E&M allows wide range of technologies:

- Radios and TV
- Computers
- Cell phones
- iPODS
- Hard drives
- Washing machines
- Microwave ovens
- Light bulbs
- Laser copiers
- MRIs
- etc.



Even a Prius

Important to understand.

# Electric Charge

Source of electric and magnetic phenomena.

Will study E&M much of the semester.

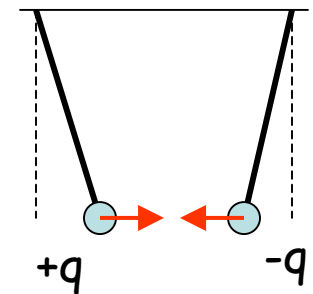
A.) Generating: rubbing transfers charge.

- glass with silk
- lucite with fur

Two types of charge (+ and -).

Ben Franklin (1706 - 1790): charge on glass rod is +.

Like charges repel.  
Unlike charges attract.



What if both +?

# Electric Charge

B. Charge is quantized. Not continuous as Franklin thought.

charge of electron =  $-e$

charge of proton =  $+e$

$e$  is fundamental unit of charge

Can write  $Q = \pm Ne$

( $Q$  is any charge in nature; quarks not found isolated)

$e = 1.6 \times 10^{-19} \text{ C}$  (SI unit - Coulomb)

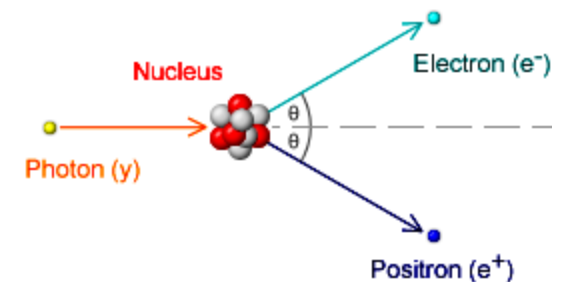
Coulomb defined in terms of Ampere (current).

C. Charge is conserved. Glass charged by transfer of charge; no charge is created.

$\gamma \rightarrow e^+ e^-$  pair production

$\gamma \nrightarrow e^+$  single positron

production not allowed



pair production

# Conductors and Insulators

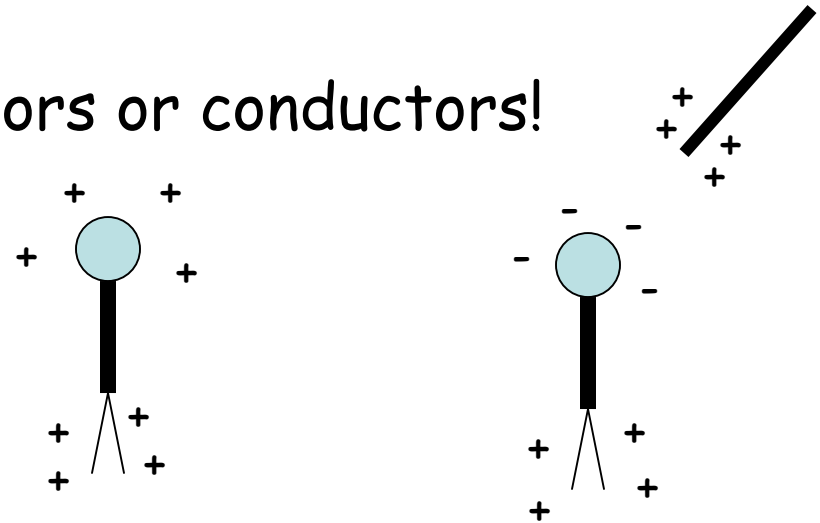
**Insulators** - charge (electrons) not free to move.

Examples: glass, porcelain.

**Conductors** - electrons free to move.

Example: Copper - 1 free electron per atom.

There are no perfect insulators or conductors!



# Coulombs Law

Charles Coulomb (1736 - 1806)

Applies to point charges.

magnitude

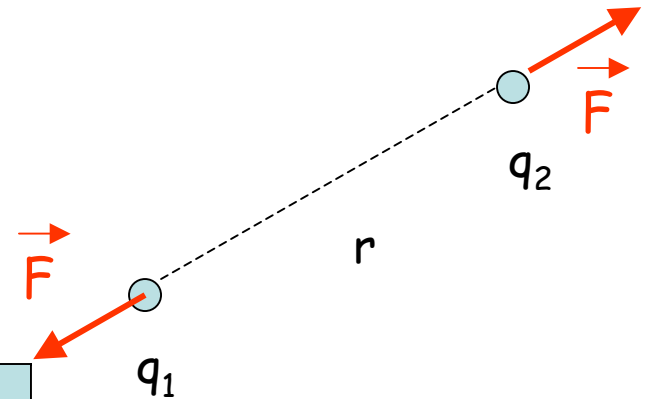
$$F = \frac{k |q_1 q_2|}{r^2} = \frac{1}{4\pi\epsilon_0} \frac{|q_1 q_2|}{r^2}$$

$$k = 8.99 \times 10^9 \text{ N m}^2 / \text{C}^2 \\ \approx 9 \times 10^9 \text{ N m}^2 / \text{C}^2$$

$$\epsilon_0 = 8.85 \times 10^{-12} \text{ C}^2 / \text{Nm}^2$$

direction:

along line between two charges  
attractive if unlike charges  
repulsive if like charges



Looks like:

$$F_G = \frac{Gm_1m_2}{r^2}$$

Difference?

**F is a vector! F is a vector!**

Note forces are equal and opposite (Newton's Third Law)

## Example: Coulomb Force

- Two paperclips are separated by 10 meters. Then you remove 1 electron from each atom on the first paperclip and place it on the second one.

$$\vec{F} = k \frac{q_1 q_2}{r_{12}^2} \hat{r}_{12}$$

$$k = 9 \times 10^9 \text{ N m}^2 / \text{C}^2$$

$$\text{electron charge} = 1.6 \times 10^{-19} \text{ Coulombs}$$

$$N_A = 6.02 \times 10^{23}$$

What will the direction of the force be?

A) Attractive

B) Repulsive



## Example: Coulomb Force

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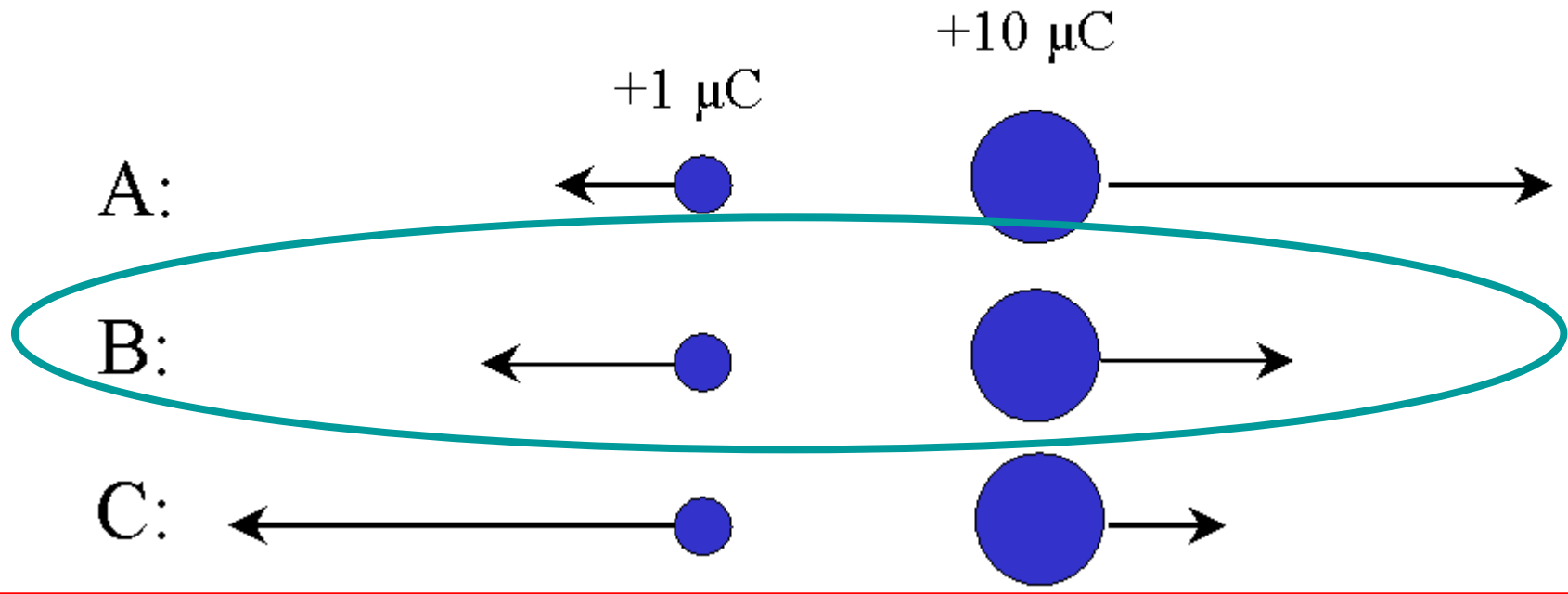
- A) Paperclip (1g x g)
- B) Text book (1kg x g)
- C) Truck ( $10^4$  kg x g)
- D) Aircraft carrier ( $10^8$  kg x g)
- E) Mt. Everest ( $10^{14}$  kg x g)



$$F = \frac{9(10^9)}{100} \left[ \frac{1.6(10^{-19})^2 \times 10^{22}}{10^2} \right]^2 = 10^4$$



1) Two charges  $q = +1 \mu\text{C}$  and  $Q = +10 \mu\text{C}$  are placed near each other as shown in the figure. Which of the following diagrams depicts the forces acting on the charges:



"Since  $Q$  is much larger in magnitude, it will have a much larger force on  $q$  than  $q$  will have on  $Q$ ."

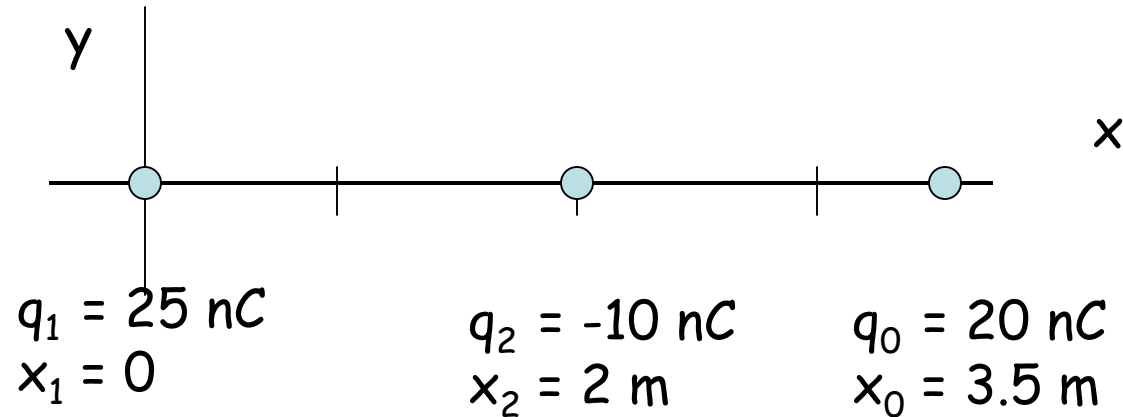
"The force on each must be equal and opposite to satisfy Newton's third law."

# Coulombs Law

What if more than one charge?

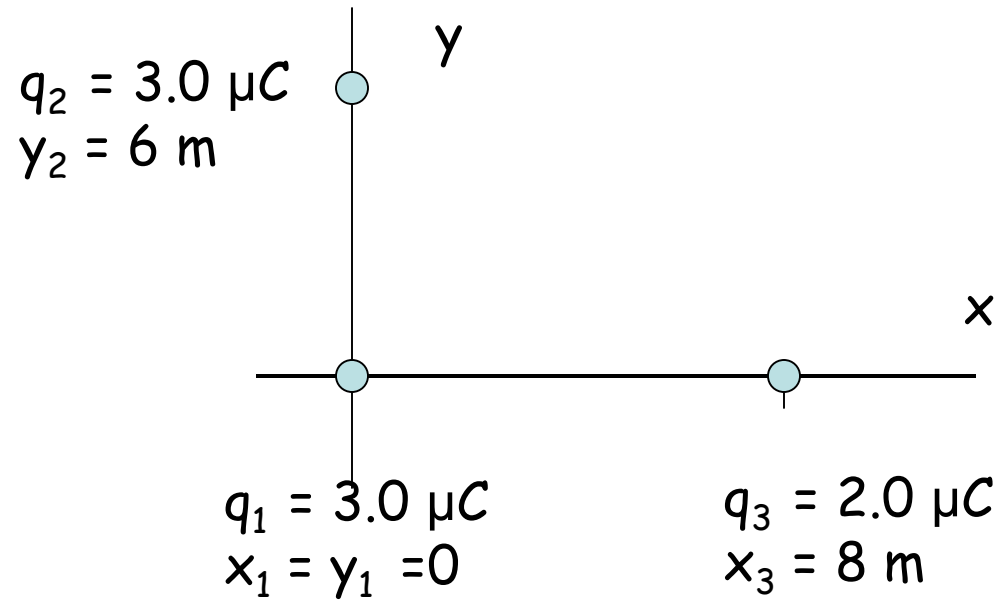
Use superposition.

Example 1: Three point charges on x-axis. Force on  $q_0$ ?



# Coulombs Law

Example 2: Force on  $q_3$ ?



# Up in the Sky... it's Coulomb Man!



100kg -- how much to levitate 100 meters skyward ?

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